SBC KIDS

DOWNTOWN CAMPUS

VOLUNTEER FIELD GUIDE

Rooted in Christ. Growing for a Lifetime.



WELCOME

Laying the Foundation

MATTHEW 19:14

"Let the little children come to me,
and do not hinder them,
for the kingdom of heaven belongs to such as these."

Discover why we exist and the heart behind our ministry to children and families.

FIELD NOTE

Preparing the soil before seeds are planted.

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WELCOME

Laying the Foundation

Thank you for saying yes to serving the children and families of Summerville Baptist Church's Downtown Campus.

Whether you'll rock babies, welcome families at check-in, lead a Bible lesson, assist a child with special needs, or simply offer a warm smile in the hallway, your willingness to serve is making an eternal investment in the lives of children.

We are grateful that God has brought you to our team, and we're excited to serve alongside you as we point the next generation to Jesus.

Called to Serve

Children's ministry isn't simply a place to volunteer—it's a place to live out God's calling.
Scripture reminds us that every believer has been uniquely gifted to serve.

"But you are a chosen people, a royal priesthood..."
1 Peter 2:9, NIV

"A spiritual gift is given to each of us so we can help each other."
1 Corinthians 12:7, NLT

While we often use the word volunteer because it's familiar, we believe something much deeper is taking place. Each person serving in SBKids is responding to God's invitation to use the gifts He has entrusted to them for His glory and the good of His Church.

You are not simply filling a position.
You are joining a ministry.

About This Field Guide

This Volunteer Field Guide exists to equip you for that calling. Inside you'll find the practical information, policies, procedures, and expectations that help us create safe, secure, consistent, and Christ-centered environments where children can flourish.

While this guide explains what we do, we never want to lose sight of why we do it. Everything we do is designed to help children know Jesus, grow in their faith, and experience His love through His people.

OUR MISSION

Know. Love. Share.

SBKids exists to partner with families as they disciple the next generation.

We desire for every child to:

- **Know** God's Word is true.
- **Love** Jesus with all their heart.
- **Share** His love with the world.

We believe parents are the primary spiritual influence in a child's life, and it is our joy to come alongside them as they lead their children toward a lifelong relationship with Christ.

OUR VISION

Rooted in Christ. Growing for a Lifetime.

Our desire is not simply to help children enjoy church for a season. We want to cultivate lives that are deeply rooted in Christ.

Our prayer is that every child who comes through SBKids would develop deep roots that will sustain them through every season of life, producing fruit that points others to Jesus.

Children don't become deeply rooted in Christ by accident. They grow because faithful people prepare the soil, plant the seeds, and trust God with the harvest.

Whether you're changing a diaper, checking in a first-time guest, leading worship, teaching Scripture, or simply offering a smile in the hallway, God can use your ordinary moments to accomplish extraordinary things.

Thank you for answering His call to serve. We are grateful you're part of this ministry, and we can't wait to see what God grows through your faithfulness.

SERVING TOGETHER

Growing Together

1 CORINTHIANS 12:12-14

"For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ."

Understand our shared values and expectations so we can serve with unity and joy.

FIELD NOTE

Healthy roots are formed long before fruit is ever seen.

SERVING TOGETHER

Growing Together.

Healthy ministry doesn't happen by accident.

It grows when people share the same mission, embrace the same values, and faithfully serve one another. As a team, we want our words, attitudes, and actions to reflect Christ in everything we do.

The values and expectations in this section aren't simply a list of rules. They describe the culture we're working together to build—a ministry where children are loved well, families are supported, volunteers encourage one another, and Jesus is honored in everything we do.

OUR VALUES



PRAYER CHANGES EVERYTHING

What this means for us...

We believe that God is the One who changes hearts. That's why prayer isn't something we just do before ministry—it is part of all aspects of our ministry. We pray for children, families, volunteers, and one another because every lasting work begins with God.

You'll see this when...

- We pray before serving.
- We pray with children when they are hurting or celebrating.
- We pray for families throughout the week.
- We trust God more than our own abilities.
- We ask God to do what only He can do.



COURAGE IS ESSENTIAL FOR FAITH

What this means for us...

Ministry requires courage. Whether it's stepping into a classroom for the first time, sharing the gospel, having difficult conversations, welcoming a child with unique needs, or simply saying "yes" when God calls, we choose faith over fear.

You'll see this when...

- We lovingly speak biblical truth.
- We step outside our comfort zones.
- We embrace change with a willing heart.
- We remain faithful even when ministry is challenging.
- We trust God to work beyond what we can see.

GENEROSITY IMPACTS THE WORLD



What this means for us...

Generosity is about far more than giving money. We generously give our time, attention, encouragement, patience, creativity, and love because every investment in a child has eternal significance.

You'll see this when...

- We arrive prepared and ready to serve.
- We encourage fellow volunteers.
- We gladly share ideas and resources.
- We give children our full attention.
- We serve with joy rather than obligation.

WE ARE CHAMPIONS OF CHILDREN



What this means for us...

Every child is made in God's image and deeply loved by Him. We intentionally create environments where children are safe, known, encouraged, and challenged to grow in their faith. We celebrate who they are today while believing in who God is shaping them to become.

You'll see this when...

- We learn children's names.
- We celebrate every child.
- We create safe and welcoming classrooms.
- We look for the child who feels left out.
- We see potential instead of problems.



NOTHING COMPARES TO CHANGED LIVES

What this means for us...

Our goal isn't simply to fill classrooms or complete lessons. Our greatest joy is seeing lives transformed by Jesus. Every Bible story, conversation, game, prayer, and relationship points toward the hope of the gospel.

You'll see this when...

- We celebrate spiritual growth, not just attendance.
- We faithfully share the gospel.
- We disciple children beyond decisions.
- We partner with parents in spiritual formation.
- We rejoice over every story of life change.



COMPASSION IS OUR SECOND GREATEST MOTIVE

What this means for us...

Every family walks through struggles we may never see. Compassion calls us to respond with grace, patience, kindness, and understanding. We want every child and parent to experience the love of Christ through the way we serve.

You'll see this when...

- We assume the best in others.
- We respond patiently instead of reacting quickly.
- We welcome every family without judgment.
- We care for children with gentleness.
- We serve with empathy and grace.



LEADERSHIP IS BEST EXPRESSED IN SERVICE

What this means for us...

Leadership isn't about a title or position—it's about influence. Every volunteer leads by example. We follow Jesus by serving others with humility, consistency, and excellence.

You'll see this when...

- We do the small things without being asked.
- We encourage and equip others.
- We take ownership with a humble heart.
- We point others to Jesus through our actions.
- We finish strong and follow through faithfully.

EXPECTATIONS

Blessing the Rest with Excellence



Our expectations aren't designed to make ministry difficult.

They're designed to help every volunteer serve with consistency, protect children and families, support one another, and create environments where everyone can thrive.

Many of these expectations are simple, but together they help us serve with excellence and reflect Christ well.

Our goal is not perfection.
Our goal is faithfulness — and a heart to serve like Jesus in all we do.

BEFORE YOU SERVE



- Arrive at least 10 minutes early.
- Pray before serving.
- Wear your name tag.
- Come prepared with a positive attitude.

SAFETY REQUIREMENTS



- Every volunteer serving in or around Children's Ministry must complete a background check.
- Follow all church child protection policies.

WHILE YOU'RE SERVING



- Give children your full attention.
- Cell phones should only be used for ministry-related purposes or emergencies.
- Never photograph children on personal devices.
- Never be alone with a child.
- Follow all safety and security procedures.
- Speak with kindness and encouragement.

WE PROTECT OUR TEAM



- Assume the best in one another.
- Address concerns directly and respectfully.
- Encourage before you criticize.
- Speak well of one another.

CARING FOR OUR SPACES



- Leave every room better than you found it.
- Clean and organize supplies.
- Dispose of trash before leaving.

WHEN PLANS CHANGE



- If you need to miss, do your best to find a replacement before notifying your leader.
- Communicate as early as possible.
- Children's ministry is wonderfully unpredictable.
- Sometimes lessons change.
- Sometimes classrooms are full.
- Sometimes volunteers are absent.
- Sometimes plans don't go as expected.

The Commitment We Share



Because God has called me to serve
the children and families of
SBKids Downtown Campus,
I commit to...

→ *Serving* with humility and joy.

→ *Loving* every child as someone deeply loved by God.

→ *Supporting* and encouraging my fellow volunteers.

→ *Protecting* every child entrusted to our care.

→ *Partnering* with families in the discipleship of their children.

→ *Pointing* others to Jesus through both my words and my example.

→ *Faithfully* preparing the soil, planting the seeds, and trusting God with the harvest.

SAFETY & SECURITY

Protecting What God Has Entrusted

1 CORINTHIANS 13:7

"Love bears all things, believes all things, hopes all things, endures all things."

Follow important safety policies and procedures that help keep every child safe and secure.

FIELD NOTE

Children learn best when they feel safest.

SAFETY & SECURITY

01 | EVERY CHILD ACCOUNTED FOR

Check-In • Rosters • Check-Out

A simple process. A safer ministry.



01 CHECK-IN

Children are checked in at a computer kiosk before being dropped off in a class.

Each nametag includes:

NAME

Helps volunteers call children by name.

EMERGENCY CONTACT

Quick resource to reach a parent or guardian.

UNIQUE CODE

Matches the child's nametag to the parent's pick-up tag.

If a child does not have a nametag, kindly direct their parent to a kiosk.

02 ROSTERS



- In your room, you will find a class roster.
- Add any new or visiting children.
- Check off names as children arrive.
- If a nametag is lost, write the code on the roster.
- In an emergency, this list is how we account for every child.
- Include all volunteers on the list.

Your roster is more than attendance. It tells us who is in your care.

03 CHECK-OUT

CODE = CODE

- Parent/guardian presents matching pick-up sticker (or a photo of it).
- This can be presented physically or from their phone.
- If they do not have their pick-up sticker, they must get it or reprint it at the kiosk.

02 | CARING FOR OUR LITTLEST ONES

Diaper Changes • Preschool Bathrooms

Small Details. A Big Difference.

DIAPER CHANGING – STEP BY STEP

1. Wash hands.



2. Place wax sheet on changing table.



3. Get diaper and wipes from child's bag.



4. Change and wipe child with a baby wipe, regardless of the reason.



5. If a child has a rash:
   - We cannot put rash cream or baby powder on the child.
   - Notify the parent at pickup.

6. After changing, place dirty diaper in a diaper disposal bag, then in the trash. Discard wax paper.



7. Wipe surface with Sani-Wipes.



8. Wash hands.



9. Put wipes back in child's bag and record on their Care Log. Repeat with each child.



Clean hands. Clean spaces. Healthy kids.

PLEASE NOTE

We care for every child with gentleness and respect — thank you!

PRESCHOOL BATHROOMS



- A volunteer must remain near the bathroom the entire time.
- Wear gloves when assisting a child and clean/wipe surfaces if an accident occurs.
- Soiled clothes should be placed in a plastic bag. Check the child's bag for clean clothes or ask the preschool coordinator for spares.
- Make a note of the accident and inform parents at checkout.

SAFETY & SECURITY

03 | PROTECTING CHILDREN WELL

Elementary Bathrooms • Two Adults • Cameras

Safe Spaces Help Kids Flourish.

NEVER ALONE.

Every environment containing SBKids children must have two adults. No volunteer should ever be alone with a child.

ELEMENTARY BATHROOM PROCEDURES

1. Hall monitor checks restroom to be sure no adults are inside.
2. Allow child(ren) to enter.
3. Hall monitor must remain at the bathroom the entire time.
4. No more than two children in a bathroom at a time.

CHILD NEEDS ASSISTANCE?

Call for a second adult to stand at the door BEFORE entering in.

CAMERAS & DEVICES

- All cell phones should be put away while serving.
- Volunteers are not permitted to take photos or videos on their personal devices.
- Surveillance cameras are positioned in every kids classroom and on every kids hallway.

REMEMBER

We are here to create a safe, secure, and Christ-centered environment for every child.

04 | HEALTH & WELLNESS

Allergies • Illness • Medication • First Aid

Healthy Kids. Happier Days.

ALLERGIES

- Food from home: bottles & sippy cups only.
- SBKids provides allergy-friendly snacks.
- Special food or craft? Allergy notice must be posted outside the room.
- If unsure what you can use, always ask.
- Allergies are listed on the child's nametag.
- If you learn of an allergy not listed on their tag, let your Kids Pastor know.

IF YOU SUSPECT AN ALLERGIC REACTION

Contact security immediately.

ILLNESS

A child is considered sick if they:

- Throw up
- Have loose stools
- Feel feverish
- Appear to be getting sick

If sick:

- Contact parent/guardian.
- Complete an incident report.
- Keep child comfortable until they are picked up.

DO NOT ADMINISTER MEDICATION.

This includes Tylenol, Ibuprofen, Mylicon, Essential Oils, or anything else — even if it is inside the child's bag.

FIRST AID

Basic first aid supplies are available. For anything beyond basic care, contact security immediately.

SAFETY & SECURITY

05 | WHEN WE NEED TO EVACUATE

Know Your Route Before You Need It

Be Prepared. Know the Way. Keep Kids Safe.

Every classroom has an evacuation map on the back of its door.
Study your route before an emergency occurs.

FIRST FLOOR – PRESCHOOL

ROOM	EXIT ROUTE
EB100 / 102 / 104	Exit directly outside from your classroom → Parking Lot 6.
EB106	Exit out of the classroom and through EB104 → Parking Lot 6.
EB103	Exit out the double doors by the office → Parking Lot 6.
EB105 / 107	Exit left from the classroom to the hallway door → playground → Parking Lot 6. *Alternate: Use the double doors at the end of the hall by the office if the Small Playground exit becomes overcrowded.*

SECOND FLOOR – ELEMENTARY

ROOM	EXIT ROUTE
EB203 / 205 / 207 / 209	Exit classroom to the left → down the stairs by the office → out the double doors → Parking Lot 6.
EB200 / 202 / 204 / 206	Exit classroom to the right → down the stairs by the office → outside → Parking Lot 6.
EB208 / 210	Exit classroom to the left → down the stairs by the conference room → out the doors at the bottom of the stairs → Parking Lot 6. *Alternate: Take the stairs at the office end of the hall → out the double doors by the office → Large Playground.*
EB211 / 213	Exit classroom to the left → down the stairs at the end of Hall 3 → Parking Lot 6. *Alternate: Take the stairs near the elevator to the 1st floor → Parking Lot 6.*
EB216 / 218	Go down the stairs across the hall → out the door at the bottom of the stairs → move away from the building → Parking Lot 6. *Alternate: Take the conference room stairwell → Large Playground or the stairwell near the elevator → out the door at the bottom of the stairs → Parking Lot 6.*

06 FIRE

Get Out. Account for Everyone. Stay Out.

Be Prepared. Act Quickly. Keep Everyone Safe.

01  TAKE YOUR ROSTER.

02  COUNT YOUR CHILDREN.

03  CHECK BATHROOM + CLOSET.

04  EXIT QUICKLY.

05  LIGHTS OFF / DOOR CLOSED.

06  WATCH FOR EMERGENCY VEHICLES.

07  GO TO YOUR DESIGNATED LOCATION.

08  TAKE ROLL AGAIN.



NEVER GO BACK INSIDE.

Do not re-enter the building for any reason.
Do not attempt to fight the fire.
Your responsibility is getting yourself and the children safely out.

SAFETY & SECURITY

07 | SEVERE WEATHER

Know Where to Go

Stay Alert. Stay Together. Stay Safe.



WATCH

Return to the classroom. Count children. Check roster. Keep group together and occupied.

↓



WARNING / HIGH WINDS

MOVE IMMEDIATELY TO SAFE AREA.

INFANTS + CRAWLERS



Take evacuation crib and roster to alcove near Rooms 105/107.



2'S - K5

Account for everyone. Take roster. Go to preschool office hall.
Backs against wall.
Feet tucked.
Hands over heads.



NOT IN YOUR CLASSROOM?

Classes in the gym, library, sanctuary, or playground immediately return to their designated safe area.

08 WHEN SOMETHING DOESN'T FEEL RIGHT

Recognizing & Responding to Suspected Abuse or Neglect

Be Attentive. Respond Appropriately. Protect Children.

Our role is not to investigate, diagnose, or make accusations.
Our role is to pay attention, respond appropriately, and protect children.

01 BE AWARE

- A concern may come from something a child says, an injury or behavior that raises concern, or something you personally observe.
- One unusual moment does not automatically mean abuse has occurred—but genuine concerns should never be ignored.

02 IF A CHILD TELLS YOU SOMETHING

- Stay calm and listen.
- Let the child speak in their own words.
- Don't interrogate or ask leading questions.
- Don't express shock, anger, or disbelief.
- Don't promise to keep it a secret.
- Reassure the child that telling a trusted adult was the right thing to do.

03 WHAT HAPPENS NEXT

- Write down what you observed or what the child said using their exact words, while it is fresh in your mind.
- Immediately inform a Children's Ministry staff member or church leadership.
- Follow SBC's reporting procedures.
- Do not confront the parent, caregiver, volunteer, or suspected individual yourself.

IMPORTANT

If you are a mandated reporter under South Carolina law, notifying a ministry leader does not replace your individual legal responsibility to make a required report. SBC leadership will help you follow the appropriate next steps.

09 WHEN AN INCIDENT HAPPENS

Care First. Document Clearly. Communicate Quickly.

Respond Well. Keep Kids Safe. Support Families.

Not every unexpected situation is an emergency—but when something happens involving a child's health, safety, behavior, or care, we want to respond well and make sure parents hear from us.

01 CARE FOR THE CHILD

- **Take care of the immediate need first.** Provide appropriate first aid, help the child clean up or change if needed, separate children when necessary, and make sure everyone is safe.
- If the situation requires additional help or you're unsure what to do, contact a Children's Ministry staff member or the Safety Team.

02 WRITE IT DOWN

- **Complete an Incident Report while the details are still fresh.**
- **Keep it simple and factual.** Record what you saw and heard rather than assumptions.
- **Include the basic information:**

Who was involved? | What happened? | When did it happen?
Where did it happen? | What led up to it? | What did you do in response?

03 COMMUNICATE

- **Notify Sarah or Abby immediately** whenever an Incident Report is completed.
- **When the child is picked up, personally let the parent/guardian know** what happened and briefly explain how the situation was handled. Please don't rely on the child to tell them or simply place the report with their belongings.
- Sarah or Abby will also review the incident and make sure any needed follow-up happens that same day.

INCIDENT REPORTS

Incident Report forms are available in every SBKids classroom. Complete the form while the details are still fresh and give it directly to Sarah or Abby.

WHEN IN DOUBT, WRITE IT DOWN.

You don't have to decide whether something is "serious enough." If you're unsure, document what happened and let us help determine the next step.

CLASSROOM MANAGEMENT

Cultivating Hearts

1 PETER 5:2

"Shepherd God's flock that is under your care, watching over them—not because you must, but because you are willing."

Rules create order...
Relationships create influence.

FIELD NOTE

Every interaction is an opportunity to help a child grow closer to Jesus.

CREATING A CLASSROOM WHERE KIDS CAN THRIVE

Classroom management isn't just about correcting behavior —
it's about creating a safe, predictable, engaging environment where
kids can learn, grow, and experience the love of Jesus.

KNOW YOUR KIDS

UNDERSTANDING CHILDREN BY AGE

Each age is unique! This is a general guide to help you plan.

BABIES & TODDLERS (0–2)

- Short attention span
- Learn through senses and repetition
- Need simple, consistent routines
- Communicate through crying, gestures, and simple words
- Need lots of patience and physical care

PRESCHOOLERS (3–5)

- Think concretely
- Need frequent movement and variety
- Attention span is about 3–5 minutes per activity
- Learn best through play, stories, and hands-on experiences
- Need clear, simple directions

EARLY ELEMENTARY (6–8)

- Growing independence
- Attention span about 6–8 minutes per activity
- Love to participate
- Begin to understand more complex ideas
- Need clear expectations and consistent routines

OLDER ELEMENTARY (9–12)

- Can handle longer teaching times
- Enjoy discussion and real-life application
- Growing in independence
- Value being trusted and given responsibility
- Want to belong and be known

KEEP THEM ENGAGED

TEACHING THE CHILD IN FRONT OF YOU

PLAN FOR SHORT, MEANINGFUL ACTIVITIES.
Use age-appropriate timing and change activities before you lose them.

MINIMIZE WAITING TIME.
Have something ready as kids arrive and keep the pace moving.

INVOLVE THEM.
Let kids participate, ask questions, and use hands-on activities.

ALTERNATE LISTENING WITH MOVEMENT.
Build in movement, songs, or simple actions.

GIVE CLEAR, SIMPLE DIRECTIONS.
Keep it brief, positive, and age-appropriate.

WATCH THE ROOM AND CHANGE GEARS.
If you're losing their attention, try a new position, activity, or a quick transition.

CREATE CONSISTENCY

PREVENTION BEFORE CORRECTION

FAMILIAR FACES.
Consistent teachers help kids feel safe and are easier to lead.

PREDICTABLE RHYTHMS.
Kids do better when they know what to expect.

CLEAR EXPECTATIONS.
Use simple, positive, ministry-wide expectations (ex: Be Kind, Be Safe, Be Respectful, Be Ready).

SMOOTH TRANSITIONS.
Give a warning, tell them what's next, use consistent cues, and keep directions simple.

PREPARE YOUR SPACE.
Set up your room, gather supplies, and remove distractions before kids arrive.



The best classroom management often happens before there's a behavior to manage.



WHEN BEHAVIOR GETS HARD

Kids are more likely to listen to people they know, trust, and feel cared for.

RELATIONSHIP BEFORE REDIRECTION

CONNECT → **REMIND** → **REDIRECT** → **RESET** → **GET HELP**

CONNECT
Get close, use their name, and make sure you have their attention.

REMIND
Kindly remind them of the expectation in a calm, positive way.

REDIRECT
Help them make a better choice. Change their seat, give them a job, or re-engage them in the activity.

RESET
If needed, allow a short break to calm down, then help them re-engage.

GET HELP
If the behavior continues or escalates, involve your teammate, ministry leader, or parent as needed.

LOOK BENEATH THE BEHAVIOR

BEHAVIOR IS COMMUNICATION.
When a child is struggling, instead of only asking "How do I make this stop?", consider what they might be communicating or needing.

CONFUSED
They may not understand what to do.

SEEKING ATTENTION
They may be trying to feel noticed or valued.

FRUSTRATED
They may be struggling with the activity or with a friend.

TIRED OR HUNGRY
They may simply need a break or snack.

OVERSTIMULATED
The environment may be too loud or busy.

NEEDING TO BELONG
They may be testing limits or looking for a friend.

WE NEVER ...

- ✕ YELL, SHAME, OR EMBARRASS A CHILD.
- ✕ THREATEN OR USE FEAR.
- ✕ USE PHYSICAL PUNISHMENT.
- ✕ ISOLATE A CHILD AWAY FROM THE OTHER ADULT.
- ✕ PUT YOURSELF IN A SITUATION WHERE YOU ARE ALONE WITH A CHILD.
- ✕ GIVE UP. EVERY CHILD IS A GIFT FROM GOD AND DESERVES KINDNESS, PATIENCE, AND RESPECT.



Rules create order.
Relationships create influence.



CALMING BEHAVIOR ACTION PLAN

When a child is having a hard time and cannot calm down using regular redirection, follow these steps.

1 

ONE-ON-ONE SUPPORT

One teacher remains close to the child, using a calm voice and offering sensory breaks.

2 

MOVE OTHERS TO SAFETY

Another teacher moves other children to the safest area of the room, not leaving the other teacher and child alone.

3 

CALL FOR SUPPORT

Call the parent AND Sarah (843) 291-3773 or Abby (843) 619-1657.

4 

EMERGENCY PROTOCOL

If the child cannot be calmed, use the radio to call the safety team.

5 

RUNNER PROTOCOL

If the child runs, an adult follows, and the safety team is alerted via radio immediately.

6 

FOLLOW UP

Document the incident and inform parents.



OTHER HELPFUL REMINDERS

- [ ] Stay calm and keep your voice low.
- [ ] Use simple, clear language.
- [ ] Offer a choice when possible.
- [ ] Give space, not isolation.

Every child is seen, known, and loved by God — and by us. ♥

- [ ] Provide a sensory break if needed (quiet corner, deep breaths, fidget, etc.).
- [ ] Stay with the child or make sure another approved adult is present.
- [ ] Be aware of triggers (hunger, tired, overstimulation, change in routine, etc.).
- [ ] Communicate with parents about ongoing concerns.
- [ ] Work with Sarah or Abby to create a plan for children with recurring needs.

SHARING THE GOSPEL

Planting Seeds

MATTHEW 28:19

"Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."

Taking every opportunity to share the gospel on their level.

FIELD NOTE

God is already at work in every child's heart. We get to help plant the seeds.

Section 5

SHARING THE GOSPEL

Planting Seeds



Sharing the gospel with a child doesn't require a perfect script.
It requires a clear understanding of the gospel, a willingness to listen,
and sensitivity to what God is doing in a child's heart.

The resources in this section are tools to help you explain biblical truth clearly and in a way children can understand. You don't need to memorize every word or use every resource. Become familiar with them so that when opportunities arise, you are prepared to have meaningful conversations about Jesus.

AS YOU TALK WITH A CHILD:

ASK QUESTIONS AND LISTEN.
Give children space to tell you what they understand and what they are wondering.

USE SCRIPTURE.
Let God's Word be the foundation of the conversation.

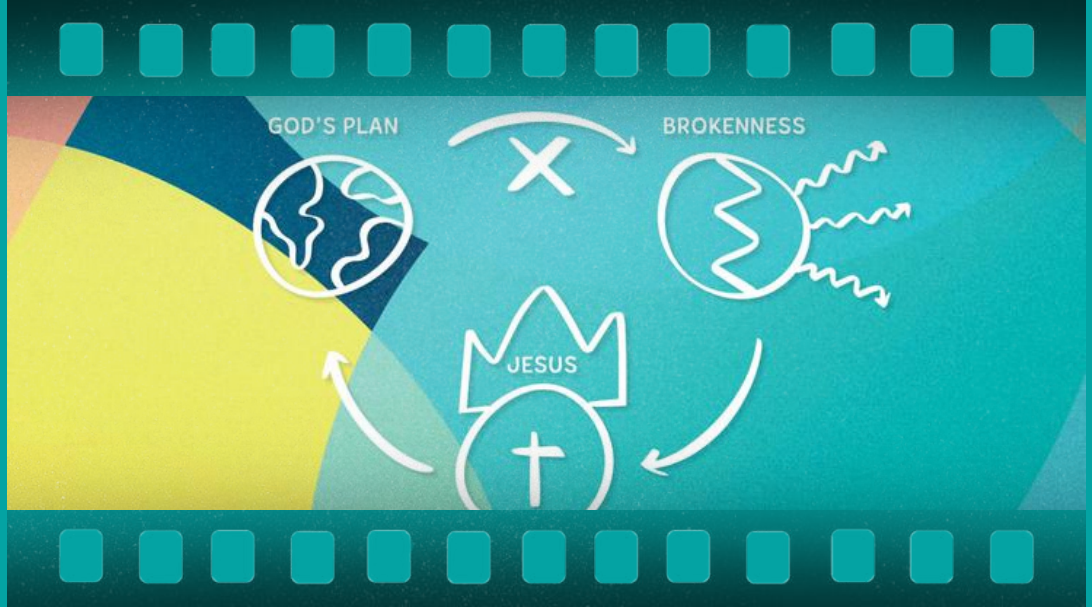
USE WORDS THEY UNDERSTAND.
Explain unfamiliar church or Bible words rather than assuming they know what they mean.

DON'T RUSH THE CONVERSATION.
We never want to pressure a child toward a response or put words in their mouth.

LET THEM TELL YOU.
Give children an opportunity to express what they believe and understand in their own words.

PARTNER WITH PARENTS.
When a child begins asking questions about salvation or expresses a desire to follow Jesus, involve their parent/guardian and an SBKids ministry leader so we can continue walking alongside them.

FIELD NOTE: *Our job isn't to manufacture a decision. Our job is to faithfully share the truth, point children to Jesus, and trust God with their hearts.*



When we look at the world and the people around us, we often see things like violence, sadness hurting people, hatred, and even death.

Draw circle 2

On any given day, we can see the brokenness of the world around us. Something just seems off, or broken, doesn't it?

There is a reason things seem this way.

Draw circle 1

In the beginning, God, the perfect Designer, created everything, and He created everything on purpose for a purpose. In the beginning, everything God made was perfect and good.

As part of God's good creation, He created people: Adam and Eve. Of everything God created, God made people special. The Bible says God made people in His image. This means that who WE are is supposed to reflect to other people who GOD is.

So how did we get from here, God's perfect design (circle 1), to here, brokenness (circle 2)?

In God's goodness, He gave Adam and Eve a lot of freedom. He told them they were free to enjoy and eat from any tree He had created, except the fruit from one tree: The Tree of the Knowledge of Good and Evil. Adam and Eve chose their own way and broke this rule that God had given them. This is called sin. Sin is choosing my own way and disobeying God. Adam and Eve broke the perfect relationship that God had with them. They felt ashamed, and the consequence of their sin brought death and brokenness into all of God's creation.

Sadly today, our world is broken and we do not live how God designed us to live. We all live in a world broken by sin. Sin broke our relationship with God. The first people, and all people since then have run away from God by trying to do things our own way. We've chosen to reject God's good identity for us and try to figure out who we are on our own, apart from God.

Many people try to fix this brokenness on their own. Trying to get good grades, be a good person, or get lots of followers and likes on social media. But all of those things don't really work. They pull us back into this identity of brokenness like a bungie cord.

Draw arrows around Broken circle

We can't do it on our own. Instead, we live in shame and guilt and fear.

But God—the One who created all things, even you, and knows everything about you—had a master plan.

Draw circle 3 and arrow between circles 2 and 3

A plan to make you new again and fix the relationship that was broken by sin. God loves you, and He never wanted you or me to live in this brokenness. God's plan was to send His only Son, Jesus.

In our brokenness, we tried to act like God, like we were in charge, but Jesus did the opposite. Even though He was God's own Son, Jesus gave up everything that was rightfully His. He came to earth as a man and lived life perfectly. He completely trusted and depended on God and was obedient to Him in every way. Jesus lived a perfect life, suffered, and died on a cross to take the punishment for our sin deserved.

Draw Cross in circle

Then to show that Jesus truly was God's Son, He rose back to life again, showing His power even over death and all brokenness.

Draw Crown above circle

So how do we get back to God's good design?

Draw arrow back to God's Plan

Admit to God that He is in charge, and you are not. Tell God that you are sorry for trying to take His place and turn away from your sin. Next believe in Jesus by faith—that He really is God's Son, that He came and died the death you deserve for your sin and rose again to restore your relationship with God. And then, confess your faith in Jesus Christ as the Savior and Lord of everything. When you confess your faith in Jesus, you willingly choose to give over your identity, your plans, your everything to Him, and let God be the good King of your life.

When God restores our relationship to Him, we begin to discover our true identity and the meaning and purpose for our life, even while still in a broken world. We are able to pursue God's Plan in every area of our lives. The truth is, we will still fall and fail from time to time. But even when we do, we know that our relationship with God has been restored and that God will lead us. The Holy Spirit gives us the power to pursue His Design and gives us confidence that He is always with us now and forever.

THE GOSPEL

GOD'S PLAN for US

The gospel is the good news, the message about Christ, the kingdom of God, and salvation. Use these prompts to share the gospel with your kids.



GOD RULES.

Ask: "Who is in charge at home?" Explain that because God created everything, He is in charge of everything.
Read Revelation 4:11.



WE SINNED.

Ask: "Have you ever done something wrong?" Tell kids that everyone sins, or disobeys God. Our sin separates us from God.
Read Romans 3:23.



GOD PROVIDED.

Explain that God is holy and must punish sin. God sent His Son, Jesus, to take the punishment we deserve.
Read John 3:16.



JESUS GIVES.

Ask: "What is the best gift you've ever received?" Say that Jesus took our punishment for sin by giving His life, and He gives us His righteousness. God sees us as if we lived the perfect life Jesus lived. This is the best gift ever! Read 2 Corinthians 5:21.



WE RESPOND.

Explain that everyone has a choice to make. Ask: "Will you trust Jesus as your Savior and Lord? You can turn from self and sin and turn to Jesus." Read Romans 10:9-10.



Script for Gospel Presentation

Hi, I'm(_____), and I want you to know that God loves you and He has a plan for you! God knows your deepest thoughts and feelings, and He wants to have a relationship with you. The Bible has a lot to say about God's plan and how you can have a relationship with God by trusting Jesus, so I'm here to tell you the gospel—the good news about Jesus—and explain how you can become a Christian.

The first thing you need to know is that **God rules**. The Bible tells us God created everything, including you and me. God is in charge —of everything—there is nothing that is outside of His control.

Genesis 1:1; Colossians 1:16-17; Revelation 4:11

The next thing you need to know is that **we** have **sinned**—every single one of us. Since the time of Adam and Eve, every person that has ever lived has chosen to disobey God. The Bible calls this sin. Because God is holy, God cannot be around sin. Sin separates us from God and deserves God's punishment of death. That's bad news.

Romans 3:23; Romans 6:23

But wait! The Bible also has good news! **God provided** a solution to our sin problem. God loved us so much that He sent His Son, Jesus, to rescue us from the punishment our sin deserves. That's something we, as sinners, could never earn or do on our own. Jesus alone saves us from our sin.

John 3:16; Ephesians 2:8-9

Another thing you need to know is that **Jesus gives**. Jesus lived a perfect life, died on the cross for our sins, and rose from the grave. He's still alive today! Because Jesus gave up His life for us, we can be welcomed into God's family now and forever. This is the best gift, ever!

Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18

So how do **we respond** to this good news? We can receive the gift of salvation that Jesus offers us. The Bible tells us exactly how to do it! The letters A, B and C can help us remember how God wants us to respond to His good news.

Romans 10:9-10,13



ABC stands for **admit**, **believe**, and **confess**.

First, ADMIT to God that you're a sinner. The Bible says we all are sinners, and that we need to repent. To repent means to turn around, to change direction, to turn away from your sin—Tell God you're sorry for your sins, and trust Him to forgive you.

Second, BELIEVE that Jesus Christ is God's Son and receive His gift of forgiveness from sin.

And then third, CONFESS your faith in Jesus Christ as your Savior and Lord. That means that you tell God and others that you've trusted Jesus to be your Savior and to be in charge of your life.

Admit that you are a sinner.

Believe that Jesus is God's Son,

and Confess that He is your Savior and Lord.

The ABCs can help you remember how to become a Christian, but trusting in Jesus is something that's a really big deal, and that's very personal between you and God. So, if you want to know more about it, talk to your mom, or your dad, or a grandparent, or a teacher, or your pastor. I know any of them would love to help you understand more about what it means to receive God's gift of forgiveness from sin.

Ages & Stages
LEVELS OF BIBLICAL LEARNING®

Levels of Biblical Learning Broken Down by Ages as provided by Lifeway Christian Resources



YOUNGER PRESCHOOLERS

GOD

- God is good.
- God made me.
- God loves me.
- God hears me.
- God helps me.
- God loves people.

JESUS

- Jesus was born.
- God chose a family for Jesus.
- Jesus grew like me.
- Jesus learned about God.
- Jesus told people about God.
- Jesus helped people because He loved them.
- Jesus loves me.
- Jesus did everything God told Him to do.
- Jesus is alive.

HOLY SPIRIT

Concept statements from the concept areas of Jesus and God lay a foundation for later learning about the work of the Holy Spirit. Examples of those statements are:

- God helps me.
- God loves me.

BIBLE

- The Bible is a special book.
- The Bible tells about God.
- People in the Bible told about God.
- The Bible tells about Jesus.
- The Bible helps me know what to do.

SALVATION

- God loves us.
- God cares about us.

CREATION

- God made day, night, plants, sky, sun, moon, stars, animals, water, birds, fish, and people.
- God made people.
- God made food for people and animals.
- God planned for people to care for the things He made.
- God said His creation is good.
- God wants me to thank Him for the things He made.

CHURCH

- People learn about God and Jesus at church.
- People at church love me.
- People at church help me.
- People at church sing, talk to God, and listen to Bible stories.

PEOPLE

- God made me.
- God made me special.
- God created me to make choices.
- God helps me learn.
- God loves for me to talk to Him.
- God helps me grow like Jesus grew.
- God wants me to be a friend.
- God loves me.
- God has plans for me.
- God helps me.
- God helps me learn about Jesus.

FAMILY

- God made families.
- Families love one another.
- God gave me a mommy and daddy to help me.
- My family tells me about God.
- God loves families.

COMMUNITY AND WORLD

- God made people.
- God helps people.
- People tell about God and Jesus.
- People can talk with God.
- God cares about other people and me.

> God made me special.





MIDDLE PRESCHOOLERS

GOD

- God is good to me.
- God made everything.
- God loves people and is with them.
- God hears me when I pray.
- God helps people.
- God shows His love to me.
- God loves me even when I make wrong choices.
- God tells me to sing and pray to Him.
- God tells me to do what He says.
- God can do anything.
- God does what He says He will do.
- God knows everything about me.
- God is real.

JESUS

- God sent Jesus to earth.
- Angels told Mary and Joseph that Jesus would be born.
- Jesus grew like me and had a family.
- Jesus learned about God by reading the Scriptures.
- Jesus taught people about what God is like.
- Jesus healed sick people.
- Jesus loves people.
- Jesus is God's Son.
- Jesus always obeyed God.
- Jesus is with God.

HOLY SPIRIT

Concept statements from the concept areas of Jesus and God lay a foundation for later learning about the work of the Holy Spirit. Examples of those statements are:

- God helps people.
- God shows His love to people.
- God loves people and is with them.
- God shows His love to me.

BIBLE

- The stories in the Bible are true and really happened.
- The Bible teaches us what God is like.
- People wrote God's words in the Bible.
- The Bible teaches what Jesus did.
- The Bible teaches me right and wrong.

SALVATION

- God sent Jesus because He loves us.
- God sent Jesus because He cares about us.
- People make wrong choices.

CREATION

- God created the world in six days and rested on the seventh.
- God made people different from the other things He made.
- God cares for His creation.
- God has people to care for His creation.
- God wants me to like His creation too.
- God wants people to thank Him for the things He made.
- God made people able to love.

CHURCH

- People use the Bible to learn about God and Jesus at church.
- People at church love each other and teach about God and Jesus.
- People at church help others.
- People at church worship by singing, talking to God, and listening to Bible stories.
- People give money at church.
- Jesus had a special meal with His friends.
- The Bible has stories about baptism.

PEOPLE

- God helps me grow.
- God made me, so I am special.
- God allows me to make right and wrong choices.
- God made me able to think, work, and play.
- God loves for me to pray.
- God helps me grow like Jesus grew.
- God helps me be kind to my friends.
- God will always love me.
- God has a plan for each person.
- God helps me do what He says.
- God wants people to take care of their bodies.
- Jesus taught that I can tell others I'm sorry when I hurt them.
- God wants people to learn from Jesus.

FAMILY

- God's plan for families is in the Bible.
- God wants family members to love and help one another.
- God's plan is for children to do what their parents tell them to do.
- Families talk to God and read the Bible.
- God loves families even when bad things happen.

COMMUNITY AND WORLD

- God made people alike and different.
- God helps all people.
- People tell others about God and Jesus.
- People can pray for others.
- People are important to God.
- Missionaries are people who tell other people about God and Jesus.

OLDER PRESCHOOLERS



GOD

- God is good to everyone.
- God created everything.
- God is always with people.
- God hears people pray.
- God helps and provides for people.
- God shows His love to people.
- God loves people even when they make wrong choices.
- God tells people to worship Him.
- God tells people to obey Him.
- God can do all things.
- God always keeps His promises.
- God knows everything.
- God is real and true.

JESUS

- God sent Jesus to earth as a real person.
- People in the Old Testament told that Jesus would be born.
- Jesus grew, learned, and had friends.
- Jesus prayed to God.
- Jesus taught people what God is like by what He said and did.
- Jesus performed miracles.
- People can obey Jesus because they love Him.
- Jesus died on the cross and then came back to life.
- Jesus is God's one and only Son.
- Jesus was tempted to sin.
- Jesus is in heaven with God.

HOLY SPIRIT

Concept statements from the concept areas of Jesus and God lay a foundation for later learning about the work of the Holy Spirit. Examples of those statements are:

- God helps and provides for people.
- God shows His love to people.
- God is always with people.

BIBLE

- Everything in the Bible is true.
- The Bible teaches what God and Jesus are like.
- People wrote only God's words in the Bible.
- The Bible teaches that Jesus died on a cross but came back to life.
- The Bible teaches about right and wrong choices.

SALVATION

- God sent Jesus to help people because He loves them.
- God sent His only Son, Jesus, because He cares about us.
- People choose to disobey God.

CREATION

- God created the world in six days and rested on the seventh.
- God created people able to make choices.
- God provides for His creation.
- God planned for people to care for the things He made.
- God wants me to enjoy the things He created.
- God wants people to thank and praise Him for His creation.
- God made people able to love Him.

CHURCH

- The church is people who gather to learn about God and Jesus from the Bible.
- Church helpers teach about God and Jesus.
- The church provides ways for people to help others.
- People at church worship by praying, giving, singing, reading the Bible, and learning more about God and Jesus.
- People give money at church to help others learn about God and Jesus.
- The Lord's Supper is a special meal to remember Jesus.
- A person is baptized after he or she becomes a Christian.

PEOPLE

- People grow as God planned for them to grow.
- People are special because God made them.
- God allows people to make right and wrong choices.
- God made people able to do many things well.
- God wants people to pray.
- People can try to be like Jesus.
- Jesus taught how God wants us to treat other people.
- No matter what happens, God loves people.
- God has a plan for every person.
- People can show love for God by obeying Him.
- God wants people to take care of their bodies.
- God helps me obey Him.
- Because Jesus forgives, I can tell others I am sorry for hurting them.
- God wants people to follow Jesus' example.

FAMILY

- God's plan for families is for mothers and fathers to raise children. Children are born or adopted into families.
- God wants families to show love, respect, and kindness to one another.
- God's plan is for children to obey their parents.
- Families worship God together.
- When two people marry, they become a family. Adam and Eve were the first family.
- God loves families even when they hurt each other, and He wants families to forgive each other.

COMMUNITY AND WORLD

- God made people alike and different, and all are special to Him.
- God helps people do His work.
- People who love God tell others all over the world about Him.
- People can pray for others in their communities and world.
- The Bible tells me to love others in my community and world.
- Missionaries tell people about God and Jesus in my country and in other countries.



YOUNGER KIDS

GOD

- God is perfect.
- God is Creator and worthy to be praised.
- God is everywhere.
- God hears and answers prayers.
- God helps and provides for His people.
- God shows love to His people.
- God loves people enough to provide forgiveness for their wrong choices.
- God tells people to worship Him and tell others about Him.
- God expects people to obey, respect, and honor Him.
- God is powerful and in control of all things.
- God is fair and can be trusted.
- God knows all things.
- God is real, the only true God.
- God is the Father, the Son, and the Holy Spirit.

JESUS

- Jesus was God in human form.
- Prophets in the Old Testament told that Jesus would be born. Jesus is the Messiah who fulfilled Old Testament prophecies.
- Jesus understands what it is like to be human.
- Jesus worshiped God.
- Jesus taught through His life what God is like.
- Jesus raised people from the dead.
- People who love Jesus want to obey Him.
- Jesus died on the cross, and God raised Him from the dead.
- Jesus was sent to be my Savior.
- Jesus was tempted but did not sin.
- Jesus ascended to heaven but promised He would return one day.
- Jesus was with God at creation.

HOLY SPIRIT

- The Holy Spirit is a special helper.
- The Holy Spirit helps people understand God's plan for salvation.
- The Holy Spirit helps people in times of trouble.
- The Holy Spirit has always worked in the world.
- The Holy Spirit helps Christians tell others about Jesus.
- The Holy Spirit helped people to write the Bible.
- God sent the Holy Spirit to help us know when we sin.

BIBLE

- Bible truths never change.
- The Bible helps people know more about God, Jesus, and the Holy Spirit.
- God helped people know what to write in the Bible.
- The Bible teaches that Jesus died on a cross, was buried, and was raised from the dead.
- The Bible teaches how God wants people to live.

SALVATION

- God provided the way for people to become Christians because He loves them.
- God sent His only Son, Jesus, to be the only Savior of the world.
- Sin is choosing my way and disobeying God.
- Jesus took the punishment for people's sins.
- People who trust Jesus as their Savior and Lord are Christians.
- God will forgive people when they ask Him.



> "Bible truths never change."

CREATION

- God created the world from nothing.
- God created everyone to be like Him and to have a relationship with Him.
- God planned and provided for His creation.
- God planned for people to care for His world.
- God is still at work in His creation.
- God is to be praised for His creation.
- God made people able to love Him and others.

CHURCH

- The church is more than a building; it is Christians who gather to worship and serve God.
- Church leaders are chosen to teach about God and Jesus.
- The church meets the needs of people.
- God wants people to gather to worship Him.
- The money people give at church is called tithes and offerings.
- The Lord's Supper is a special event at church. People can remember Jesus when they see the Lord's Supper being observed.
- Baptism shows that people have trusted in Jesus as Savior.

PEOPLE

- Birth and growth are part of God's plan.
- People are God's most important creation.
- God helps people make good choices.
- God wants people to use their talents and abilities in ways that please and honor Him.
- God wants people to pray and read the Bible daily.
- People can follow Jesus' example by obeying God.

> People are God's most important creation.



- God helps me love others, both friends and enemies.
- Good and bad things happen to people, but God still loves them.
- God has a plan for every person's life.
- God wants people to live every day in ways that please and honor Him.
- People need to take care of their bodies because God created them.
- God helps me obey what is written in the Bible.
- God helps me know when I have hurt others. I can ask them to forgive me.
- God wants our actions, attitudes, thoughts, and words to be good.
- God wants all people to follow Jesus' example.

FAMILY

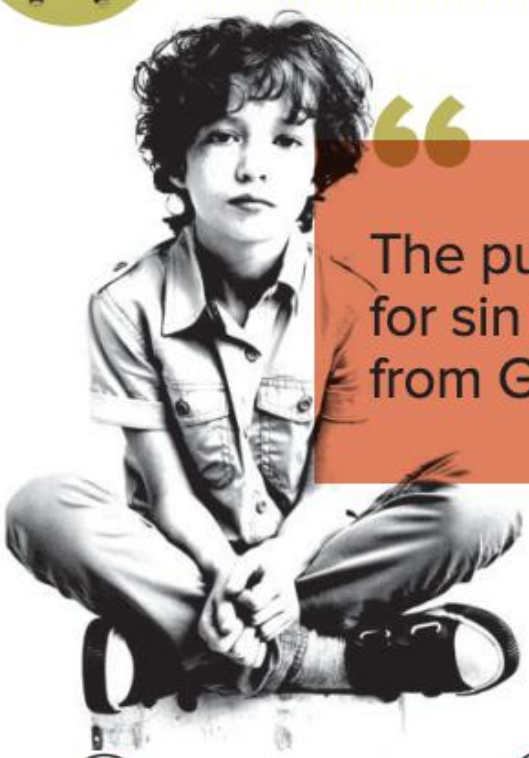
- God's plan for mothers and fathers is to be examples of God's love.
- God's plan for families is for them to love, respect, and help one another.
- God tells children to respect and obey their parents.
- God wants families to worship at home and other places.
- In a marriage, a man and a woman make promises to God and each other.
- God loves families and wants families to love and forgive each other when difficult things happen.

COMMUNITY AND WORLD

- God values all people.
- God helps people to do His work in their communities and world.
- Christians are called to tell people all over the world about Jesus.
- People can pray for people all over the world.
- The Bible tells me to love others in my community and world.
- Missionaries are called by God to tell another group of people the good news about Jesus.



MIDDLE KIDS



> The punishment for sin is separation from God.

GOD

- God is holy.
- God is Creator and worthy to be praised.
- God is everywhere at all times.
- God knows what people need and desire but still expects them to pray.
- God has concern and care for all people.
- God loves and values people around the world.
- God proved His unconditional love for people by sending Jesus.
- God is worthy of worship.
- God deserves respect, obedience, and honor.
- God is all-powerful and in control of all things.
- God is faithful and just.
- God is all-knowing.
- God has always been and always will be.
- God is God the Father, God the Son, and God the Holy Spirit (the Trinity).

JESUS

- Jesus was born of a virgin.
- God planned for Jesus to be the Savior from the beginning of time.
- Jesus is fully God and fully man.
- Jesus taught that worship is focused on God.
- Jesus taught about faith, trust, and obedience to God.
- Jesus performed miracles through the power of God.
- People can obey Jesus as a response to His love.
- Jesus died to pay the penalty for sin.
- Jesus is the Messiah and Savior.
- Jesus was human but resisted temptation.
- Jesus ascended to heaven but promised He would return one day.
- Jesus is eternal.

HOLY SPIRIT

- God, Jesus, and the Holy Spirit are the Trinity.
- The Holy Spirit urges people to receive God's salvation.
- The Holy Spirit is the Comforter.
- The Holy Spirit has worked and always will work in the world.
- The Holy Spirit helps Christians tell others about Jesus and God's plan.
- The Holy Spirit guided people to write God's words.
- The Holy Spirit convicts people of sin.

BIBLE

- Everything in the Bible is true and will last forever.
- The Bible is God's message about Himself.
- God inspired people to know what to write in the Bible.
- The Bible teaches that Jesus died on a cross, was buried, and was raised from the dead for the forgiveness of sins.
- The Bible teaches how to live a Christian life.

SALVATION

- God provided a plan for salvation because He loves me.
- Salvation is the beginning of a growing relationship with Jesus that lasts forever. Through salvation, my sin is forgiven and the gift of eternal life with God begins.
- The punishment for sin is separation from God.
- Jesus died to pay the penalty for all my sins—past, present, and future.
- God's salvation is a gift that every person needs and can receive.
- When the Holy Spirit convicts me of my sin, I can turn away from my sin (repent) and trust Jesus as my personal Savior.

CREATION

- God spoke the world into existence from nothing.
- God created people in His image.
- God's creation follows His plan.
- God wants people to take responsibility for taking care of His creation.
- God is still at work in His creation and cares what happens in it.
- God wants people to praise Him for His creation.
- God made people in His image to have a personal relationship with Him.

CHURCH

- A church is a group of Christians who meet together to worship and serve God.
- Churches set apart people to do certain tasks.
- God uses the church to meet the needs of people in the community and around the world.
- God wants people to gather to worship Him.
- In addition to money, offerings can include time, talents, and possessions.
- The Lord's Supper is a way to remind people about what Jesus did. Christians participate in the Lord's Supper.
- Baptism by immersion shows that people have trusted Jesus as Savior and Lord.

PEOPLE

- God created me in His image.
- Each person is unique and of value to God.
- People are responsible for their choices.
- People can develop and use their abilities and talents in ways that please and honor God.
- God wants people to communicate with Him through praying and reading the Bible daily.
- People can follow the examples, teachings, and commands of Jesus.
- People can learn to love others as God loves them.
- People can learn to respond in positive ways to what happens to them.
- God wants every person to trust in Jesus as Savior and Lord.
- People can learn about and recognize God's authority.
- People need to take care of their bodies and minds to honor God.
- God asks me to honor Him by choosing to do what is right and reject what is wrong.
- The Holy Spirit helps me know that when I have hurt others, I can ask them to forgive me.
- God wants people to have pure thoughts and actions.
- God wants believers to be disciples who grow in their faith and knowledge of Jesus.

FAMILY

- God's plan for mothers and fathers is to teach their children about God. Parents are examples of how God is our heavenly Father.
- God's plan is for all family members to work together so that God is honored by their family.
- God expects children to honor Him in the way they honor their parents.
- God wants families to worship together to help them grow stronger in their faith.
- In a wedding ceremony, a man and a woman make promises to God, to each other, and to all those present to be committed to each other through good and bad times.
- God loves families even when family members sin. God is always ready to forgive.

COMMUNITY AND WORLD

- Even before they are born, people are special to God.
- God works through people to do work in their communities and world.
- All Christians are called to be on mission with God.
- People can pray for specific needs of others.
- God tells me to connect with others and show them His love.
- Missionaries are Christians called by God to tell another group of people the good news about Jesus.

> "God tells me to connect with others and show them His love."





PRETEENS

GOD

- God is holy and perfect.
- God, the Creator, is to be worshiped, not His creations.
- God is omnipresent—He is everywhere at all times.
- God hears people's prayers and communicates with them.
- God has concern and care for all people no matter their status, race, or ethnicity.
- God loves and values people around the world no matter their status, race, or ethnicity.
- God proved His unconditional love for people through the sacrifice of Jesus the Christ.
- God expects people to worship Him with all their hearts, souls, minds, and strength.
- God deserves respect, obedience, and honor. God wants us to live for His glory.
- God is omnipotent—He is all powerful, sovereign, and good.
- God is righteous.
- God is omniscient—He is all-knowing.
- God is eternal.
- God reveals Himself to us as God the Father, God the Son, and God the Holy Spirit (the Trinity).

JESUS

- Jesus was born of a virgin.
- God planned for Jesus to be the Savior from the beginning of time and sent Jesus to earth at the perfect time.
- Jesus is fully God and fully man who came to earth in human form.
- Jesus taught that worship is for God's glory.
- Jesus taught that He is the only way to God.
- Jesus performed miracles because He is God's Son.
- Jesus transformed people through His love.
- Jesus' crucifixion, burial, and resurrection were a necessary part of God's plan for the forgiveness of sin.
- God sent Jesus to fulfill His promise of redemption.
- Jesus is holy and perfect.
- Jesus sits at God's right hand and intercedes for us as our advocate, mediator, and high priest. When Jesus returns, all things will be made new.
- Jesus has always existed and will always be with God.

HOLY SPIRIT

- The Trinity is eternal, holy, and perfect.
- The Holy Spirit is given to a person when he trusts Jesus as his Savior and Lord.
- God sent the Holy Spirit to be our Comforter.
- The Holy Spirit is eternal and active. The Holy Spirit intercedes for us.
- The Holy Spirit empowers Christians to tell others about Jesus and God's plan of salvation.
- The Holy Spirit inspired and guided people to write the Bible.
- The Holy Spirit pursues and convicts people of sin.

BIBLE

- The Bible is true, without error, and will last forever.
- The Bible is God's message about Himself and His salvation plan through Jesus.
- The Bible is the only inspired, written Word of God.
- The Bible teaches that salvation through Jesus is God's gift of forgiveness.
- The Bible teaches how to live a Christian life by following Jesus.

SALVATION

- God had a plan for salvation before the beginning of time.
- Jesus willingly died to provide salvation. Jesus' death and resurrection make salvation possible.
- The punishment for sin is eternal death and hell.
- People cannot save themselves. Jesus died to pay the penalty for our sins, redeeming and rescuing us from sin and death.
- God's salvation is eternal. Nothing can separate Christians from God's love.
- A growing relationship with Jesus is important and necessary. A Christian experiences joy when he recognizes God is working in his life and in the lives of others.

CREATION

- Creation can be credited only to God.
- God created people in His image.
- God's world is orderly, following God's purpose.
- God gives people the responsibility to care for His creation.
- God is still at work in His creation, cares what happens in it, and is working out His plan through it.
- God wants people to praise Him for His creation.
- God restores our relationship with Him when we trust Jesus as Savior and Lord. Our response is worship.

CHURCH

- The church is a fellowship of baptized believers who meet together to worship and serve God. Churches today are part of the movement Jesus and His followers began.
- God calls church leaders to train believers to do God's work.
- God uses the church to meet people's needs as an expression of His love.
- Churches gather together to worship and respond to God.
- God wants people to be good stewards of their money, time, talents, and possessions.
- The Lord's Supper is an ordinance—a command Jesus gave to the church. The body and blood of Jesus are represented in the Lord's Supper. Christians participate in the Lord's Supper to remember Jesus's death.
- Baptism is an ordinance—a command Jesus gave to the church. Baptism by immersion is a symbol of Jesus' death, burial, and resurrection. Christians are baptized to show they have trusted in Jesus as Savior and Lord.

PEOPLE

- Life is a gift from God.
- God loves me so I can appreciate my value.
- People are responsible for their choices and any consequences for their actions.
- God will help Christians know and use their spiritual gifts.
- God wants people to communicate with Him and study the Bible daily.
- People can take deliberate actions to grow in Christlikeness.
- People are accountable to God for the way they treat other people.
- People can live with joy regardless of their circumstances.
- God has a plan for each person to understand and follow.
- People can acknowledge and follow God's authority in their life.
- Because a person's body is God's temple, God wants us to honor Him with our heart, soul, mind, and strength.
- God commands people to obey Him. People can trust that He will help them resist temptation and give them self control.
- Because of Jesus' death on the cross, we can seek forgiveness from Him and others and restore broken relationships.
- God expects people to remain pure in all aspects of life with their bodies, thoughts, attitudes, actions, and speech.
- God gives each believer one or more spiritual gifts to do His work.
- God provides resources and other believers to help disciples grow in their faith.

FAMILY

- Families are a part of God's plan for providing for children's spiritual, physical, mental, social, and emotional needs.
- God's plan is for each person to make a positive contribution to her family. Men and women have different but complementary roles in the family.
- God expects children to honor Him in the ways they honor their parents throughout their lives.
- God wants families to have an attitude of worship.
- A man and a woman marry in a covenant relationship, promising to love each other until death as God loves them.
- God loves families even when they are broken. God wants all believers to act as the family of God and help others in difficult times.

> God wants people to be good stewards of their money, time, talents, and possessions.



COMMUNITY AND WORLD

- God values all people everywhere, both unborn and born, from every race, ethnicity, and culture.
- God allows people to join Him in His work throughout the world.
- God calls all Christians to tell people about Jesus and to teach them how to know and follow God.
- People can pray for missionaries and the people they teach and serve.
- God tells me to connect with all types of people and show them His love.
- Missionaries are Christians called by God to boldly tell another group of people the good news about Jesus, no matter the danger.

SUPPORTING VERSES

GOD

- ☐ Deuteronomy 6:4-5
- ☐ 1 Samuel 2:2
- ☐ Psalm 6:9
- ☐ Psalm 18:3
- ☐ Psalm 44:21
- ☐ Psalm 62:11
- ☐ Psalm 90:2
- ☐ Psalm 139:7-8
- ☐ Psalm 139:14
- ☐ Isaiah 12:5
- ☐ Isaiah 40:28
- ☐ Isaiah 61:8
- ☐ Matthew 3:16-17
- ☐ Matthew 5:48
- ☐ John 3:16
- ☐ Romans 1:25
- ☐ Romans 5:8
- ☐ Romans 8:28
- ☐ 1 Corinthians 10:31
- ☐ 2 Corinthians 1:20
- ☐ Philippians 1:11
- ☐ Philippians 4:19
- ☐ Colossians 1:16
- ☐ 1 Timothy 1:17
- ☐ 1 Peter 1:16
- ☐ 1 John 1:9
- ☐ 1 John 3:20
- ☐ 1 John 4:9
- ☐ 1 John 4:16

JESUS

- ☐ Genesis 3:15
- ☐ Isaiah 7:14
- ☐ Isaiah 9:6
- ☐ Isaiah 53:5
- ☐ Matthew 1:18-25
- ☐ Matthew 4:1-11
- ☐ Matthew 13:55
- ☐ Matthew 14:14
- ☐ Matthew 26:30
- ☐ Matthew 26:39
- ☐ Luke 2:46
- ☐ Luke 2:51-52
- ☐ Luke 23:34
- ☐ John 1:1,14
- ☐ John 3:16
- ☐ John 5:19
- ☐ John 8:58
- ☐ John 10:30
- ☐ John 11:40-42
- ☐ John 14:6
- ☐ John 14:12
- ☐ John 14:15
- ☐ John 4:25-26
- ☐ Acts 1:11
- ☐ Romans 5:8
- ☐ Romans 6:4
- ☐ Romans 8:34
- ☐ 1 Corinthians 15:20
- ☐ 2 Corinthians 5:17
- ☐ 2 Corinthians 5:21
- ☐ Colossians 1:16
- ☐ Hebrews 2:10-13
- ☐ Hebrews 4:15
- ☐ 1 John 4:14
- ☐ Revelation 1:18

HOLY SPIRIT

- ☐ Ezekiel 36:26-27
- ☐ John 14:16,26
- ☐ John 15:26
- ☐ John 16:7-8
- ☐ John 16:12-13
- ☐ Acts 1:8
- ☐ Romans 8:2-6
- ☐ Romans 8:26
- ☐ 1 Corinthians 3:16
- ☐ 1 Peter 1:2
- ☐ 2 Peter 1:21

BIBLE

- ☐ Isaiah 40:8
- ☐ John 20:31
- ☐ John 21:24
- ☐ Romans 1:1-4
- ☐ 2 Timothy 3:16-17
- ☐ 2 Peter 1:20-21

SALVATION

- ☐ John 3:16
- ☐ Romans 5:8
- ☐ Romans 6:23

- ☐ Romans 8:39
- ☐ Romans 10:9
- ☐ 2 Corinthians 5:21
- ☐ Ephesians 1:4
- ☐ 1 Peter 2:2
- ☐ 1 Peter 5:7
- ☐ 1 John 1:9
- ☐ 1 John 4:16

CREATION

- ☐ Genesis 1:1-2
- ☐ Genesis 1:26
- ☐ Genesis 2:2
- ☐ Genesis 2:7
- ☐ Genesis 2:9
- ☐ Genesis 2:15
- ☐ Genesis 9:3
- ☐ Hebrews 11:3

CHURCH

- ☐ Nehemiah 10:38
- ☐ Matthew 18:20
- ☐ Matthew 26:26-28
- ☐ Matthew 28:19
- ☐ Acts 10:48
- ☐ Romans 6:4
- ☐ Romans 12:10
- ☐ 1 Corinthians 11:23-24
- ☐ 1 Corinthians 11:26
- ☐ Ephesians 5:19-21
- ☐ Colossians 3:16
- ☐ 1 Timothy 5:17
- ☐ 1 Peter 4:10
- ☐ 1 Peter 5:1

PEOPLE

- ☐ Genesis 1:27
- ☐ Deuteronomy 30:19
- ☐ Joshua 1:8
- ☐ 2 Chronicles 7:14
- ☐ Psalm 139:13-16
- ☐ Proverbs 1:7
- ☐ Proverbs 3:5-6
- ☐ Isaiah 41:10
- ☐ Jeremiah 1:5
- ☐ Jeremiah 29:11
- ☐ Matthew 6:14-15
- ☐ Mark 12:30
- ☐ John 14:15
- ☐ Acts 3:19
- ☐ Romans 12:6-8
- ☐ Romans 15:13
- ☐ 1 Corinthians 6:19-20
- ☐ 1 Corinthians 10:13
- ☐ 1 Corinthians 10:31
- ☐ 1 Corinthians 11:1
- ☐ 1 Corinthians 12:4-5
- ☐ Ephesians 4:32
- ☐ Philippians 4:8
- ☐ Colossians 3:13
- ☐ James 1:2
- ☐ James 5:16
- ☐ 1 Peter 4:10-11
- ☐ 2 Peter 1:3
- ☐ 2 Peter 3:18
- ☐ 1 John 4:16

FAMILY

- ☐ Genesis 1:27-28
- ☐ Genesis 31:3
- ☐ Exodus 20:12
- ☐ Deuteronomy 6:4-9
- ☐ Psalm 103:13
- ☐ Psalm 127:3-5
- ☐ Proverbs 22:6
- ☐ Matthew 19:6
- ☐ Ephesians 4:32
- ☐ Ephesians 5:23-25
- ☐ Colossians 3:16
- ☐ 1 Timothy 5:8
- ☐ Hebrews 13:4
- ☐ James 1:27
- ☐ 1 Peter 2:5

COMMUNITY AND WORLD

- ☐ Genesis 1:27
- ☐ Psalm 139:13-14
- ☐ Matthew 28:19-20
- ☐ John 3:16
- ☐ John 15:7
- ☐ Acts 1:8
- ☐ Romans 10:15
- ☐ Romans 13:10
- ☐ 2 Corinthians 5:17
- ☐ Galatians 3:28



WEEKLY PROCEDURES

Life in the Field

PROVERBS 3:6

"In all your ways acknowledge him, and he will make straight your paths."

Classroom schedules & weekly "to-dos".

FIELD NOTE

Ministry is rarely built in extraordinary moments. It grows through ordinary faithfulness.

Section 6

WEEKLY PROCEDURES

Life in the Field



Every classroom is different. Every group of children is different. And sometimes, every Sunday is different.

The schedules in this section are designed to provide rhythm, not rigidity. They give our classrooms a consistent framework while leaving room for you to respond to the children in front of you.

Find your serving area in the pages ahead and become familiar with its general rhythm. You don't need to memorize every minute. Instead, know where you're headed and use the schedule to help create an environment that feels prepared, predictable, and purposeful.

AS YOU SERVE:

KNOW WHERE YOU'RE HEADED.
Become familiar with the lesson and the general flow for your classroom.

KEEP THE TRUTH. CHANGE THE EXPERIENCE.
The biblical truth doesn't change, but how we help children experience and understand it should fit their age and needs.

WATCH THE CHILDREN — NOT JUST THE CLOCK.
If they're engaged in a meaningful conversation or activity, you don't have to change gears simply because the schedule says so.

REMEMBER THAT TRANSITIONS ARE MINISTRY TOO.
Playtime, snack, cleanup, hallway conversations, and dismissal are all opportunities to know and encourage children.

FINISH READY FOR WHAT'S NEXT.
Leave your room clean, organized, and prepared for the next group or ministry activity.

FIELD NOTE: | *The schedule provides a rhythm, not a stopwatch.*

2s – 4s

SUNDAY MORNING RHYTHM
8:15 SERVICE

A SAFE PLACE
TO PLAY,
BELONG
AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
8:05 – 8:20 (15 minutes)	**WELCOME & PLAY** Arrive, settle in and build connection.	• Free-choice play (blocks, puzzles, table toys) • Simple conversation • Help new friends feel safe and welcome
8:20 – 8:30 (10 minutes)	**GATHER & MOVE** Come together and focus on God.	• Welcome and prayer • Songs and motions • Movement and active participation
8:30 – 8:40 (10 minutes)	**BIBLE TIME** A short, interactive story experience.	• Tell a short Bible story • Use pictures, props or simple visuals • Ask questions and invite responses • Include motions or a quick activity • Repeat the Bible truth in simple words
8:40 – 8:55 (15 minutes)	**EXPLORE & REINFORCE** Hands-on learning that connects.	• Craft, sensory activity or simple game • Hands-on exploration connected to the lesson • Keep it interactive and age-appropriate • Reinforce the Bible truth through play and creativity
8:55 – 9:15 (20 minutes)	**SNACK, CARE & TRANSITION** Refuel, review and prepare for pickup.	• Snack and conversation • Reinforce the Bible truth • Bathroom and diaper needs • Quiet play and clean up • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Young children learn best through frequent changes in how they engage. Tell a little. Ask a question. Add a motion. Sing. Touch a prop. Move. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom, diapering and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

2s – 4s

SUNDAY MORNING RHYTHM

9:30am Service

A SAFE PLACE
TO PLAY,
BELONG
AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minutes)	**WELCOME & PLAY** Arrive, settle in and build connection.	• Free-choice play (blocks, puzzles, table toys) • Simple conversation • Help new friends feel safe and welcome
9:30 – 9:40 (10 minutes)	**GATHER & MOVE** Come together and focus on God.	• Welcome and prayer • Songs and motions • Movement and active participation
9:40 – 9:50 (10 minutes)	**BIBLE TIME** A short, interactive story experience.	• Tell a short Bible story • Use pictures, props or simple visuals • Ask questions and invite responses • Include motions or a quick activity • Repeat the Bible truth in simple words
9:50 – 10:05 (15 minutes)	**EXPLORE & REINFORCE** Hands-on learning that connects.	• Craft, sensory activity or simple game • Hands-on exploration connected to the lesson • Keep it interactive and age-appropriate • Reinforce the Bible truth through play and creativity
10:05 – 10:20 (15 minutes)	**SNACK, CARE & CHAT** Refuel and build community.	• Snack and conversation • Reinforce the Bible truth • Bathroom and diaper needs • Quiet play as children finish
10:20 – 10:35 (15 minutes)	**PLAY & EXPLORE** More time to learn and build connection.	• Free-choice play or a second hands-on activity • Review the Bible truth through play • Rotate activities to keep engagement • Encourage positive interactions and sharing
10:35 – 10:45 (10 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or prayer • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Young children learn best through frequent changes in how they engage. Tell a little. Ask a question. Add a motion. Sing. Touch a prop. Move. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom, diapering and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

2s – 4s

SUNDAY MORNING RHYTHM

11:00am Service

A SAFE PLACE
TO PLAY,
BELONG
AND MEET JESUS.



TIME	RHYTHM	WHAT THIS CAN LOOK LIKE
11:00 – 11:15	**WELCOME & PLAY** Arrive, settle in and build connection.	• Free-choice play (blocks, puzzles, table toys) • Simple conversation • Help new friends feel safe and welcome
11:15 – 11:25	**GATHER & MOVE** Come together and focus on God.	• Welcome and prayer • Songs and motions • Movement and active participation
11:25 – 11:35	**BIBLE TIME** A short, interactive story experience.	• Tell a short Bible story • Use pictures, props or simple visuals • Ask questions and invite responses • Include motions or a quick activity • Repeat the Bible truth in simple words
11:35 – 11:50	**EXPLORE & REINFORCE** Hands-on learning that connects.	• Craft, sensory activity or simple game • Hands-on exploration connected to the lesson • Keep it interactive and age-appropriate • Reinforce the Bible truth through play and creativity
11:50 – 12:05	**SNACK, CARE & CHAT** Refuel and build community.	• Snack and conversation • Reinforce the Bible truth • Bathroom and diaper needs • Quiet play as children finish
12:05 – 12:15	**PLAY & EXPLORE** More time to learn and build connection.	• Free-choice play or a second hands-on activity • Review the Bible truth through play • Rotate activities to keep engagement • Encourage positive interactions and sharing
12:15 – 12:25	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or prayer • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Young children learn best through frequent changes in how they engage. Tell a little. Ask a question. Add a motion. Sing. Touch a prop. Move. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom, diapering and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

K5

SUNDAY MORNING RHYTHM

9:30am Service



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minute block)	**WELCOME & CONNECT** Arrive, build relationships and engage.	• Welcome each child by name • Table activity (coloring, puzzle, or simple game) • Conversation and connection • Help new friends feel included
9:30 – 9:40 (10 minute block)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions • Introduce the day's Bible truth • Set expectations
9:40 – 9:55 (15 minute block)	**BIBLE TIME** A deeper, interactive Bible learning experience.	• Teach the Bible story • Use visuals, props or stories • Read and emphasize Scripture • Ask questions and invite responses
9:55 – 10:10 (15 minute block)	**MOVE & REINFORCE** Active learning that helps the truth stick.	• Game, movement activity or challenge • Review key points through action • Encourage participation and teamwork • Reinforce the Bible truth in a hands-on way
10:10 – 10:25 (15 minute block)	**CREATE & APPLY** Hands-on time to remember and respond.	• Craft or activity sheet • Hands-on project or partner activity • Connect the lesson to everyday life • Give opportunities to talk about what it means
10:25 – 10:40 (15 minute block)	**SNACK & CONNECT** Refuel and build community.	• Snack and conversation • Review the Bible truth • Build relationships with friends and leaders • Bathroom and clean up as needed
10:40 – 10:45 (5 minute block)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth and memory verse • Sing a song or pray together • Quiet activity while cleaning up • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Kindergarteners are ready for longer periods of focused learning, but still benefit from frequent changes in how they engage. Tell. Ask. Move. Sing. Create. Discuss. Respond. Keep returning to the same Bible truth in different ways.

FIELD NOTE

Bathroom, snack and individueltual care happen throughout the hour as needed. Follow the children in front of you— the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

1st GRADE

SUNDAY MORNING RHYTHM

9:30am Service



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minutes)	**WELCOME & CONNECT** Arrive, build relationships and get settled.	• Welcome each child by name • Table activity (coloring, puzzle, or simple game) • Conversation and connection • Help new friends feel safe and included
9:30 – 9:40 (10 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions • Introduce the day's Bible truth • Set expectations
9:40 – 9:55 (15 minutes)	**BIBLE TIME** A fun, interactive Bible learning experience.	• Teach the Bible story • Use visuals, props or stories • Read and emphasize Scripture • Ask questions and invite responses
9:55 – 10:15 (20 minutes)	**EXPLORE & CREATE** Hands-on learning that reinforces the truth.	• Craft or activity connected to the lesson • Keep it interactive and age-appropriate • Use the activity to spark conversation • Reinforce the Bible truth through creativity
10:15 – 10:30 (15 minutes)	**PLAY & APPLY** More time to engage, practice and build friendships.	• Table game or movement activity • Small group discussion or application • Practice the memory verse or key truth • Encourage positive interactions and sharing
10:30 – 10:45 (15 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. First graders learn best through variety, movement and hands-on experiences. Tell a little. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

2nd GRADE

SUNDAY MORNING RHYTHM

9:30am Service

A SAFE PLACE
TO LEARN,
BELONG
AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minutes)	**WELCOME & CONNECT** Arrive, build friendships and get settled.	• Welcome each child by name • Table activity (coloring, puzzle, or simple game) • Conversation and connection • Help new friends feel safe and included
9:30 – 9:40 (10 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions • Introduce the day's Bible truth • Set expectations
9:40 – 9:55 (15 minutes)	**BIBLE TIME** A fun, interactive Bible learning experience.	• Teach the Bible story • Use visuals, props or stories • Read and emphasize Scripture • Ask questions and invite responses
9:55 – 10:15 (20 minutes)	**DISCUSS & APPLY** Dig deeper and make it real for everyday life.	• Small group discussion • Use an activity or application worksheet • Talk about how the Bible truth applies • Encourage kids to share and ask questions
10:15 – 10:30 (15 minutes)	**PLAY & REINFORCE** Hands-on learning that builds friendships.	• Game or activity connected to the lesson • Work together as a group or in teams • Keep it interactive and age-appropriate • Reinforce the Bible truth through play
10:30 – 10:45 (15 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Second graders learn best through a mix of discussion, activities and hands-on experiences. Tell a little. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

3rd GRADE

SUNDAY MORNING RHYTHM

9:30am Service

A SAFE PLACE
TO LEARN,
BELONG
AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minutes)	**WELCOME & CONNECT** Arrive, build friendships and get settled.	• Welcome each child by name • Table activity (puzzle, game or discussion card) • Conversation and connection • Help new friends feel safe and included
9:30 – 9:45 (15 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions • Introduce the day's Bible truth • Set expectations
9:45 – 10:05 (20 minutes)	**BIBLE TIME** Dig into God's Word with discussion and application.	• Teach the Bible story • Use visuals or a short video • Read and explore Scripture • Ask questions and invite discussion • Help kids apply the truth to everyday life
10:05 – 10:25 (20 minutes)	**EXPLORE & APPLY** Hands-on learning that makes it real.	• Small group activity or application worksheet • Discussion about how the Bible truth applies • Practice memory verse or key truth • Encourage kids to share ideas and ask questions
10:25 – 10:40 (15 minutes)	**PLAY & REINFORCE** Interactive learning that builds community.	• Game or activity connected to the lesson • Work together as a group or in teams • Reinforce the Bible truth through play • Encourage positive interactions and teamwork
10:40 – 10:45 (5 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Third graders learn best through a mix of discussion, hands-on activities and interactive experiences. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

4th GRADE

SUNDAY MORNING RHYTHM
9:30am Service

A SAFE PLACE
TO LEARN,
BELONG
AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minutes)	**WELCOME & CONNECT** Arrive, build friendships and get settled.	• Welcome each child by name • Table activity (discussion card, puzzle, or simple game) • Conversation and connection • Help new friends feel safe and included
9:30 – 9:45 (15 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions or lyrics • Introduce the day's Bible truth • Set expectations
9:45 – 10:05 (20 minutes)	**BIBLE TIME** Dig into God's Word with discussion and application.	• Teach the Bible story • Use visuals or a short video • Read and explore Scripture • Ask questions and invite discussion • Discuss how the truth applies to everyday life
10:05 – 10:25 (20 minutes)	**EXPLORE & APPLY** Hands-on learning that makes it real.	• Small group discussion • Activity or application worksheet • Practice memory verse or key truth • Encourage kids to share ideas and ask questions • Connect faith to real-life situations
10:25 – 10:40 (15 minutes)	**PLAY & REINFORCE** Interactive learning that builds community.	• Game or movement activity • Work together in small groups or teams • Reinforce the Bible truth through play • Encourage positive interactions and teamwork
10:40 – 10:45 (5 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Fourth graders learn best through a mix of discussion, hands-on activities and real-life application. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

5th GRADE

SUNDAY MORNING RHYTHM

9:30am Service

A SAFE PLACE
TO LEARN,
BELONG
AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
9:15 – 9:30 (15 minutes)	**WELCOME & CONNECT** Arrive, build friendships and get settled.	• Welcome each child by name • Table activity (discussion card, game, or simple activity) • Conversation and connection • Help new friends feel safe and included
9:30 – 9:45 (15 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions or lyrics • Introduce the day's Bible truth • Set expectations
9:45 – 10:05 (20 minutes)	**BIBLE TIME** Dig into God's Word with discussion and application.	• Teach the Bible story • Use visuals or a short video • Read and explore Scripture • Ask questions and invite discussion • Help students connect the truth to real life
10:05 – 10:25 (20 minutes)	**DISCUSS & APPLY** Go deeper with meaningful conversation and real-life application.	• Small group discussion • Activity or application worksheet • Discuss how the Bible truth applies to school, friendships and everyday choices • Encourage students to share and ask questions
10:25 – 10:40 (15 minutes)	**PLAY & REINFORCE** Interactive learning that builds community.	• Game or challenge connected to the lesson • Work together in small groups or teams • Reinforce the Bible truth through play • Encourage positive interactions and teamwork
10:40 – 10:45 (5 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Fifth graders learn best through a mix of discussion, hands-on activities and real-life application. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom and individual care happen throughout the hour as needed. Follow the children in front of you—the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

Clubhouse

A FLEXIBLE RHYTHM

Individualized care for every child

AVAILABLE DURING ALL THREE SUNDAY SERVICE HOURS

A SAFE PLACE TO LEARN, BELONG AND MEET JESUS.



LOOK FOR	RESPOND WITH	WHAT THIS CAN LOOK LIKE
	WELCOME & CONNECT Help each child feel safe, known and comfortable.	• Greet by name • Learn from parent/caregiver about their needs, interests and communication style • Give time to settle in • Follow the child's lead
	PLAY & ENGAGE Build connection through what interests them.	• Free play with age-appropriate toys • Sensory activities • Favorite games or hands-on activities • Conversation and relationship building
	WORSHIP & WONDER Create opportunities to experience God in ways that work for them.	• Worship music (loud or soft, based on their needs) • Simple movements or instruments • Listen quietly if preferred • Participate in ways that feel comfortable
	SHARE GOD'S TRUTH Bring the Bible into the experience at an accessible level.	• Share a Bible story video • Read a few verses from a children's or picture Bible • Use visuals, simple language or props • Repeat one simple truth • Talk about what it means in a way they can understand
	CARE & CONNECT Meet individual needs and build relationship.	• Conversation with older kids • Quiet space or sensory break • Movement break • One-on-one interaction • General care and encouragement
	PREPARE FOR PICKUP Help the child finish the experience well.	• Give transition warnings • Clean up together when appropriate • Review something they enjoyed • Be ready to share with parents/caregivers

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

There is no single Clubhouse schedule because there is no single way every child learns, engages or participates. Follow the child in front of you. Adjust the environment, activity, pace and level of participation while continuing to create opportunities for them to know, love and experience Jesus.

FIELD NOTE

The goal is not to complete every activity.
A successful Clubhouse hour may include a Bible story, worship music and an activity—or it may look like sitting beside a child, playing with a favorite toy and building trust. Relationship and safety create opportunities for discipleship.

KIDS MINISTRY FIELD GUIDE

Kids Worship

SUNDAY MORNING RHYTHM
8:15am Service

A SAFE PLACE
TO LEARN,
BELONG
AND MEET JESUS.



TIME (60 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
8:15 – 8:30 (15 minutes)	**WORSHIP TOGETHER IN THE WORSHIP CENTER** Join the church family in worship.	• Sing with our church family • Engage in corporate worship • Model a heart of worship • Experience what it looks like to worship together as the family of God
8:30 – 8:33 (3 minutes)	**TRANSITION, WELCOME & ANNOUNCEMENTS** Head to the choir room and get settled.	• Transition to the choir room • Welcome each child by name • Quick announcements • Settle in and prepare for worship time
8:33 – 8:43 (10 minutes)	**WORSHIP SONGS & OFFERING** Lift our voices and give to God.	• Sing at least two worship songs • Create a worshipful atmosphere • Take up the offering • Focus on who we are worshiping
8:43 – 8:50 (7 minutes)	**OPEN BIBLES & SET UP** Prepare hearts for God's Word.	• Open Bibles to the passage • Introduce the story or object lesson • Ask a few questions to get thinking • Build anticipation for the lesson
8:50 – 9:00 (10 minutes)	**VIDEO STORY** Experience the Bible story.	• Watch the Bible story video • Use engaging, age-appropriate content • Help kids focus on the main truth • Keep it interactive when possible
9:00 – 9:10 (10 minutes)	**LIVE BIBLICAL RECAP** Talk about what it means for our everyday lives.	• Review the main points of the story • Discuss how the truth applies to our lives • Ask and answer questions • Encourage kids to share their thoughts
9:10 – 9:11 (1 minute)	**CLOSE IN PRAYER** Talk to God together.	• Invite kids to pray (or have a leader pray) • Thank God for what we learned • Ask Him to help us live it out
9:11 – 9:15 (4 minutes)	**FINAL SONG & DISMISSAL** End with worship and head out!	• Sing a final worship song • Send kids out with a smile • Thank them for participating • Encourage them to keep a worshipful heart

WE DON'T JUST WANT TO RAISE KIDS WHO KNOW HOW TO WORSHIP.

We want to raise kids who know WHO they worship.

Kids Worship is a time to encounter God, grow in His Word, and learn to live with a heart that worships Him every day.

FIELD NOTE

Kids are asked to sit with their families in the Worship Center so they can worship together. If families are in LifeGroup or otherwise serving, kids can sit with a Kids Worship leader on the front row. The 8:15 schedule is a guide and will adjust based on what is happening in the main worship center each week.

KIDS MINISTRY FIELD GUIDE

Kids Worship

SUNDAY MORNING RHYTHM
11:00am Service

A SAFE PLACE
TO LEARN,
BELONG
AND MEET JESUS.



TIME (75 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
11:00 – 11:15 (15 minutes)	**WORSHIP TOGETHER IN THE WORSHIP CENTER** Join the church family in worship.	• Sing with our church family • Engage in corporate worship • Model a heart of worship • Experience what it looks like to worship together as the family of God
11:15 – 11:20 (5 minutes)	**TRANSITION, WELCOME & ANNOUNCEMENTS** Head to the choir room and get settled.	• Transition to the choir room • Welcome each child by name • Quick announcements • Settle in and prepare for worship time
11:20 – 11:30 (10 minutes)	**WORSHIP SONGS & OFFERING** Lift our voices and give to God.	• Sing at least two worship songs • Create a worshipful atmosphere • Take up the offering • Focus on who we are worshiping
11:30 – 11:40 (10 minutes)	**OPEN BIBLES & SET UP** Prepare hearts for God's Word.	• Open Bibles to the passage • Introduce the story or object lesson • Ask a few questions to get thinking • Build anticipation for the lesson
11:40 – 11:52 (12 minutes)	**VIDEO STORY** Experience the Bible story.	• Watch the Bible story video • Use engaging, age-appropriate content • Help kids focus on the main truth • Keep it interactive when possible
11:52 – 12:04 (12 minutes)	**LIVE BIBLICAL RECAP** Talk about what it means for our everyday lives.	• Review the main points of the story • Discuss how the truth applies to our lives • Ask and answer questions • Encourage kids to share their thoughts
12:04 – 12:05 (1 minute)	**CLOSE IN PRAYER** Talk to God together.	• Invite kids to pray (or have a leader pray) • Thank God for what we learned • Ask Him to help us live it out
12:05 – 12:15 (10 minutes)	**FINAL 2 SONGS & DISMISSAL** End with worship and head out!	• Sing two final worship songs • Send kids out with a smile • Thank them for participating • Encourage them to keep a worshipful heart

WE DON'T JUST WANT TO RAISE KIDS WHO KNOW HOW TO WORSHIP.

We want to raise kids who know WHO they worship.

Kids Worship is a time to encounter God, grow in His Word, and learn to live with a heart that worships Him every day.

FIELD NOTE

Kids are asked to sit with their families in the Worship Center so they can worship together. If families are in LifeGroup or otherwise serving, kids can sit with a Kids Worship leader on the front row. The 11:00 schedule is a guide and will adjust based on what is happening in the main worship center each week.

KIDS MINISTRY FIELD GUIDE

2s – 3s

SAMPLE 90-MINUTE RHYTHM

A FLEXIBLE PLAN FOR ANY SERVICE TIME

A SAFE PLACE TO PLAY, BELONG AND MEET JESUS.



TIME (90 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
0 – 15 MINUTES (15 minute block)	**WELCOME & PLAY** Arrive, settle in and build connection.	• Free-choice play (blocks, puzzles, table toys) • Simple conversation • Help new friends feel safe and welcome
15 – 25 MINUTES (10 minute block)	**GATHER & MOVE** Come together and focus on God.	• Welcome and prayer • Songs and motions • Movement and active participation
25 – 35 MINUTES (10 minute block)	**BIBLE TIME** A short, interactive story experience.	• Tell a short Bible story • Use pictures, props or simple visuals • Ask questions and invite responses • Include motions or a quick activity • Repeat the Bible truth in simple words
35 – 50 MINUTES (15 minute block)	**EXPLORE & REINFORCE** Hands-on learning that connects.	• Craft, sensory activity or simple game • Hands-on exploration connected to the lesson • Keep it interactive and age-appropriate • Reinforce the Bible truth through play and creativity
50 – 65 MINUTES (15 minute block)	**SNACK, CARE & CHAT** Refuel and build community.	• Snack and conversation • Reinforce the Bible truth • Bathroom and diaper needs • Quiet play as children finish
65 – 80 MINUTES (15 minute block)	**PLAY & EXPLORE** More time to learn and build connection.	• Free-choice play or a second hands-on activity • Review the Bible truth through play • Rotate activities to keep engagement • Encourage positive interactions and sharing
80 – 90 MINUTES (10 minute block)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or prayer • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

A time block does not mean one activity for the entire block. Young children learn best through frequent changes in how they engage. Tell a little. Ask a question. Add a motion. Sing. Touch a prop. Move. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

Bathroom, diapering and individual care happen throughout the hour as needed. Follow the children in front of you— the schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

PreK & K5

SAMPLE 45-MINUTE RHYTHM

A flexible plan for any service time



TIME (45 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
0 – 7 (7 minutes)	**WELCOME & PLAY** Arrive, settle in and build connection.	• Free-choice play (blocks, puzzles, table toys) • Simple conversation • Help new friends feel safe and welcome
7 – 15 (8 minutes)	**GATHER & MOVE** Come together and focus on God.	• Welcome and prayer • Songs and motions • Movement and active participation
15 – 23 (8 minutes)	**BIBLE TIME** A short, interactive story experience.	• Teach the Bible story • Use visuals, props or simple visuals • Ask questions and invite responses • Include motions or a quick activity • Repeat the Bible truth in simple words
23 – 31 (8 minutes)	**EXPLORE & REINFORCE** Hands-on learning that connects.	• Craft, sensory activity or simple game • Hands-on exploration connected to the lesson • Keep it interactive and age-appropriate • Reinforce the Bible truth through play and creativity
31 – 38 (7 minutes)	**PLAY & APPLY** More time to learn and build connection through play.	• Free-choice play or a second activity • Review the Bible truth through play • Rotate activities to keep engagement • Encourage positive interactions and sharing
38 – 45 (7 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or prayer • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

This 45-minute rhythm is a flexible guide that works for any service time. Times are suggestions and can be adjusted as needed. Young children learn best through frequent changes in how they engage. Tell a little. Ask a question. Add a motion. Play. Touch a prop. Move. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

This sample rhythm can be used any time you have 45 minutes with PreK & K5. Bathroom, individual care and clean up happen within the time as needed. Follow the children in front of you—this schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

1st–3rd Grade

SAMPLE 45-MINUTE RHYTHM

A flexible plan for any service time

A SAFE PLACE TO LEARN, BELONG AND MEET JESUS.



TIME (45 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
0 – 7 (7 minutes)	**WELCOME & CONNECT** Arrive, build friendships and get settled.	• Welcome each child by name • Table activity (discussion card, puzzle, or game) • Conversation and connection • Help new friends feel safe and included
7 – 15 (8 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions or lyrics • Introduce the day's Bible truth • Set expectations
15 – 23 (8 minutes)	**BIBLE TIME** A focused, interactive Bible teaching experience.	• Teach the Bible story • Use visuals, props or a short video • Read and explore Scripture • Ask questions and invite discussion • Help kids apply the truth to everyday life
23 – 31 (8 minutes)	**EXPLORE & APPLY** Hands-on learning that makes it real.	• Small group discussion or application worksheet • Activity connected to the lesson • Practice memory verse or key truth • Encourage kids to share ideas and ask questions • Connect faith to real-life situations
31 – 38 (7 minutes)	**PLAY & REINFORCE** More time to learn and build community through play.	• Game or movement activity • Work together in small groups or teams • Reinforce the Bible truth through play • Encourage positive interactions and teamwork
38 – 45 (7 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

This 45-minute rhythm is a flexible guide that works for any service time. Times are suggestions and can be adjusted as needed. 1st–3rd graders learn best through a mix of teaching, discussion, hands-on activities and active play. Tell a little. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

This sample rhythm can be used any time you have 45 minutes with 1st–3rd graders. Bathroom, individual care and clean up happen within the time as needed. Follow the children in front of you—this schedule provides a rhythm, not a stopwatch.

KIDS MINISTRY FIELD GUIDE

4th-5th Grade

SAMPLE 45-MINUTE RHYTHM

A flexible plan for any service time

A SAFE PLACE TO LEARN, BELONG AND MEET JESUS.



TIME (45 MINUTES)	RHYTHM	WHAT THIS CAN LOOK LIKE
0 – 7 (7 minutes)	**WELCOME & CONNECT** Arrive, build relationships and get settled.	• Welcome each child by name • Table activity (discussion card, puzzle, or game) • Conversation and connection • Help new friends feel safe and included
7 – 15 (8 minutes)	**GATHER & WORSHIP** Come together and focus on God.	• Opening prayer • Worship song(s) with motions or lyrics • Introduce the day's Bible truth • Set expectations
15 – 23 (8 minutes)	**BIBLE TIME** Dig into God's Word with discussion and application.	• Teach the Bible story • Use visuals or a short video • Read and explore Scripture • Ask questions and invite discussion • Help kids connect the truth to everyday life
23 – 31 (8 minutes)	**EXPLORE & APPLY** Hands-on learning that makes it real.	• Small group discussion or application activity • Activity or worksheet • Practice memory verse or key truth • Encourage kids to share ideas and ask questions • Connect faith to real-life situations
31 – 38 (7 minutes)	**PLAY & REINFORCE** Interactive learning that builds community.	• Game or team activity • Work together in small groups or teams • Reinforce the Bible truth through play • Encourage positive interactions and teamwork
38 – 45 (7 minutes)	**REVIEW & TRANSITION** Prepare hearts and rooms for pickup.	• Briefly review the Bible truth • Sing a song or pray together • Clean up together • Prepare for pickup

KEEP THE TRUTH. CHANGE THE EXPERIENCE.

This 45-minute rhythm is a flexible guide that works for any service time. Times are suggestions and can be adjusted as needed. 4th–5th graders learn best through a mix of discussion, real-life application, hands-on activities and active play. Tell a little. Ask a question. Add a motion. Create. Play. Respond. Keep reinforcing the same truth in different ways.

FIELD NOTE

This sample rhythm can be used any time you have 45 minutes with 4th–5th graders. Bathroom, individual care and clean up happen within the time as needed. Follow the children in front of you—this schedule provides a rhythm, not a stopwatch.

FIELD RESOURCES

Tools for the Journey

2 TIMOTHY 3:16–17

"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."

Find the resources, contacts, maps, and tools that equip you to serve with confidence.

FIELD NOTE

The best tools are only effective in the hands of someone willing to serve.

Who to Contact

If you have a question, need help, or an issue arises during your volunteer shift, the following people are here to support you.



Scheduling Questions

Need to miss a Sunday?
Have a scheduling question?
Need help finding a substitute?

Abby Clark
PRESCHOOL COORDINATOR
DOWNTOWN CAMPUS
843-619-1657



During Your Volunteer Shift

Have a question, need additional support, or have an incident that requires follow-up?

Sarah Cinnamon
MINISTER TO CHILDREN
DOWNTOWN CAMPUS
843-291-3773



Need Immediate Help?

For an urgent safety or security issue during your volunteer shift, contact:

SBC Safety & Security Team
WALKIE-TALKIE CHANNEL #7

Not sure who to contact?

Start with Abby or Sarah. We'll help get you to the right person.

VOLUNTEER ROLES

DIFFERENT GIFTS. ONE MISSION.

There is a place for you in SBC Kids! Explore the roles below to see where your gifts and passions can make a difference.



01 Babies Volunteers

Provide a safe, loving, and nurturing environment for our babies (birth–12 months) as they and their families begin their church journey.



02 Crawlers & Toddlers Volunteers

Care for and engage our crawlers and toddlers (12 months–2 years) with age-appropriate activities, Bible truths, and lots of love.



03 Preschool Teacher

Teach our 3's, 4's, and K5s using simple Bible lessons, engaging activities, and intentional relationships to point them to Jesus.



04 Preschool Assistant

Support the preschool teacher by helping with activities, transitions, and classroom needs, creating a positive and nurturing environment.



05 Elementary Life Group Teacher

Lead a small group of K5–5th grade kids in age-appropriate Bible study, discussion, and relationship building to help them grow in their faith.



06 Life Group Assistant

Support the Life Group teacher by helping with activities, facilitating discussion, and building relationships with the kids in the group.



07 Hall Monitors

Help keep our hallways safe and welcoming by assisting with transitions, monitoring traffic, and being a friendly, caring presence for our kids and families.

FIELD NOTE

Every role matters.
Every person makes a difference.
Together, we help kids know, love,
and share the hope of Jesus.



08 Kids Worship Team

Lead and support our K5–5th grade kids in a time of worship through music, helping them engage with God in a meaningful and age-appropriate way.



09 Prep/Materials Support

Help behind the scenes by preparing crafts, organizing supplies, and keeping classrooms stocked so our volunteers can focus on the kids.



10 Clubhouse Friends (Special Needs)

Walk alongside children and adults with special needs, providing support, encouragement, and a welcoming environment so they can fully participate in and experience God's love.



11 Special Events

Serve during special events like VBS, Eggstravaganza, Trunk-or-Treat, and other ministry events, helping with setup, activities, and hospitality.



12 Child Care (Events Outside Normal Schedule)

Provide care for children during events held outside of our regular Sunday or Wednesday schedule, offering a safe, loving, and fun environment.



13 Substitute Teacher/Assistant

Step in when needed to support our classrooms, bringing flexibility, a positive attitude, and a willingness to serve wherever there is a need.

Children's Resource Room

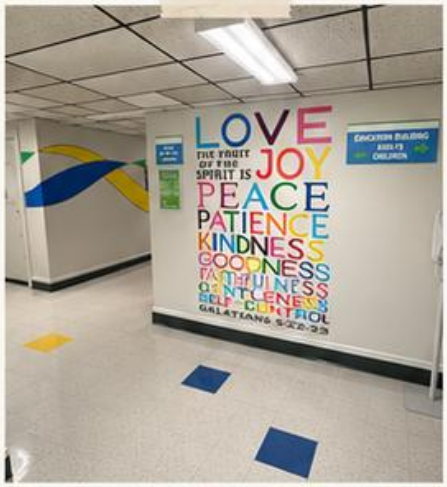
The Children's Resource Room is stocked with supplies, curriculum materials, and other items to help you serve well.



How to Find It

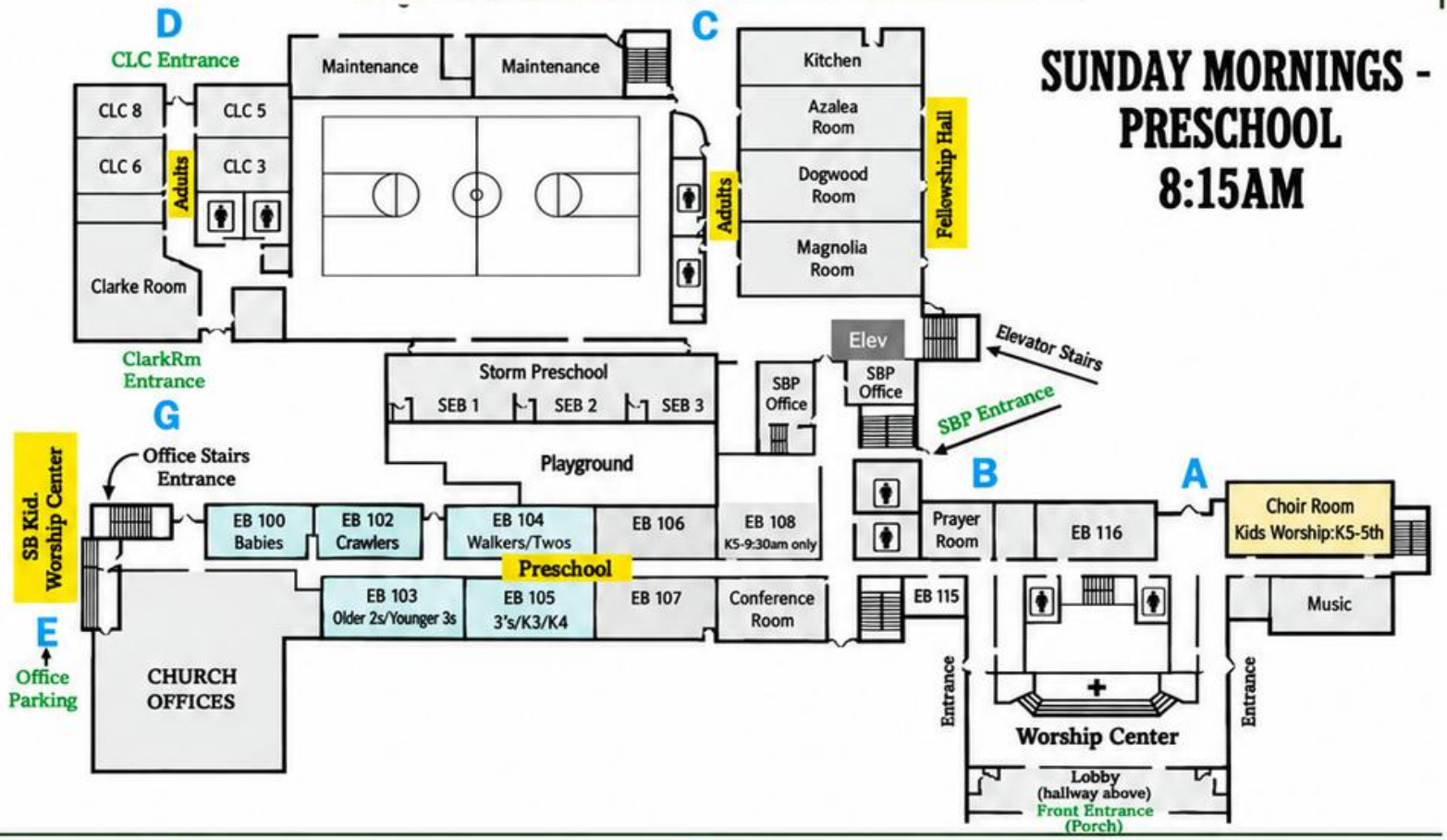
1. Go to the stairwell beside the conference room on the first floor.
2. At the top of the stairs, turn to the left.
3. As you start down the hall — the Children's Resource Room will be the second door on the right.

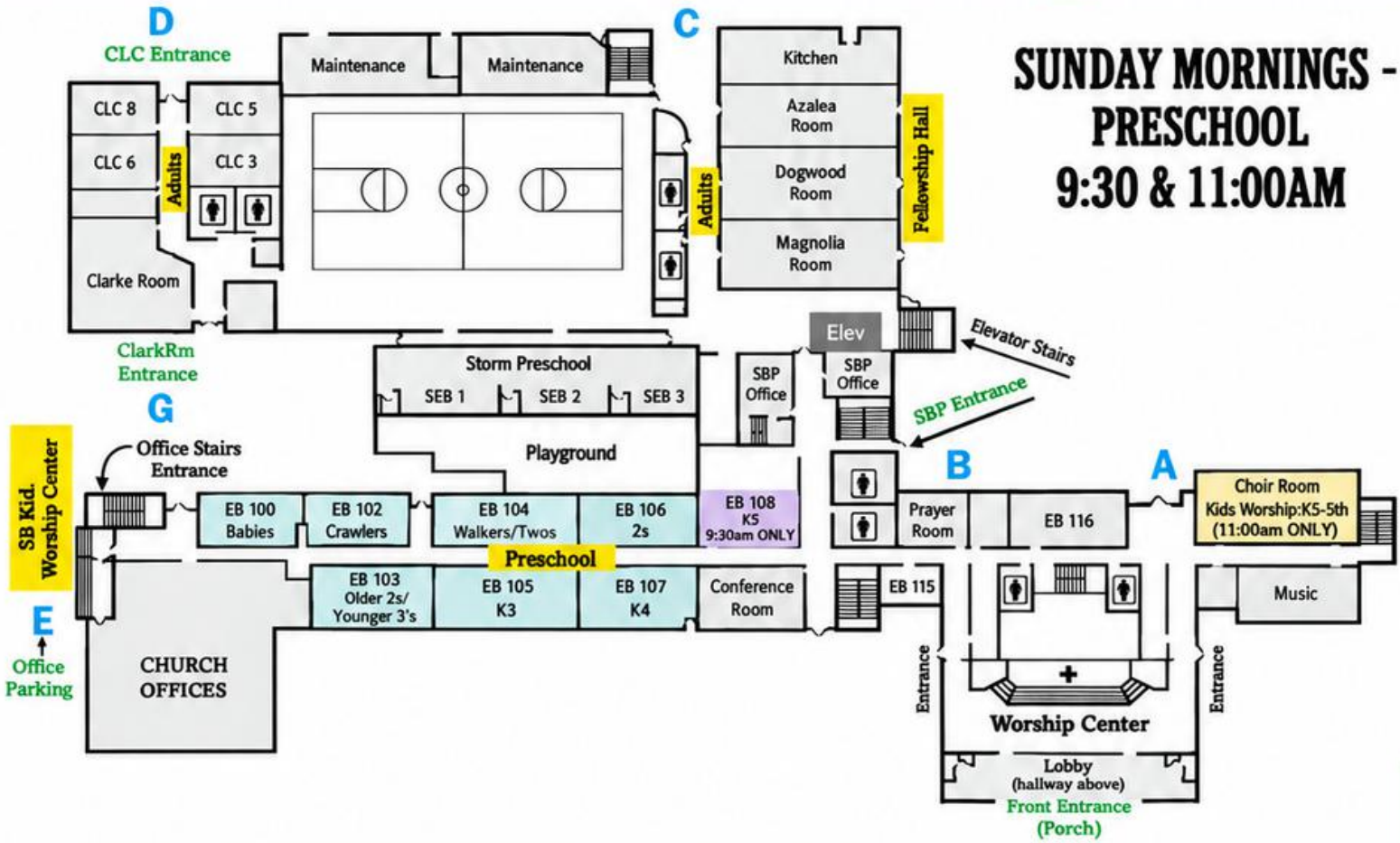






BUILDING MAPS

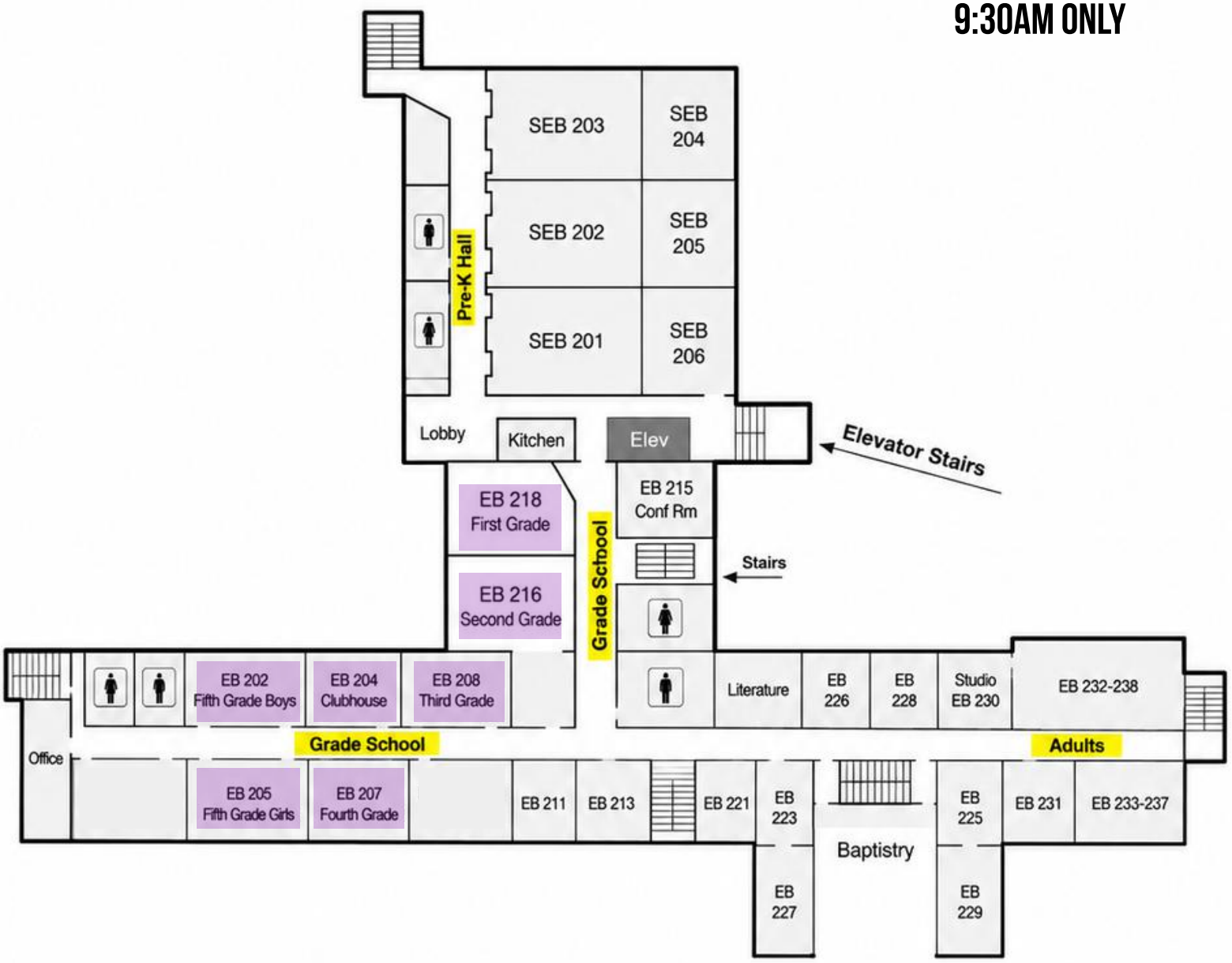




BUILDING MAP

Sunday Mornings - Elementary

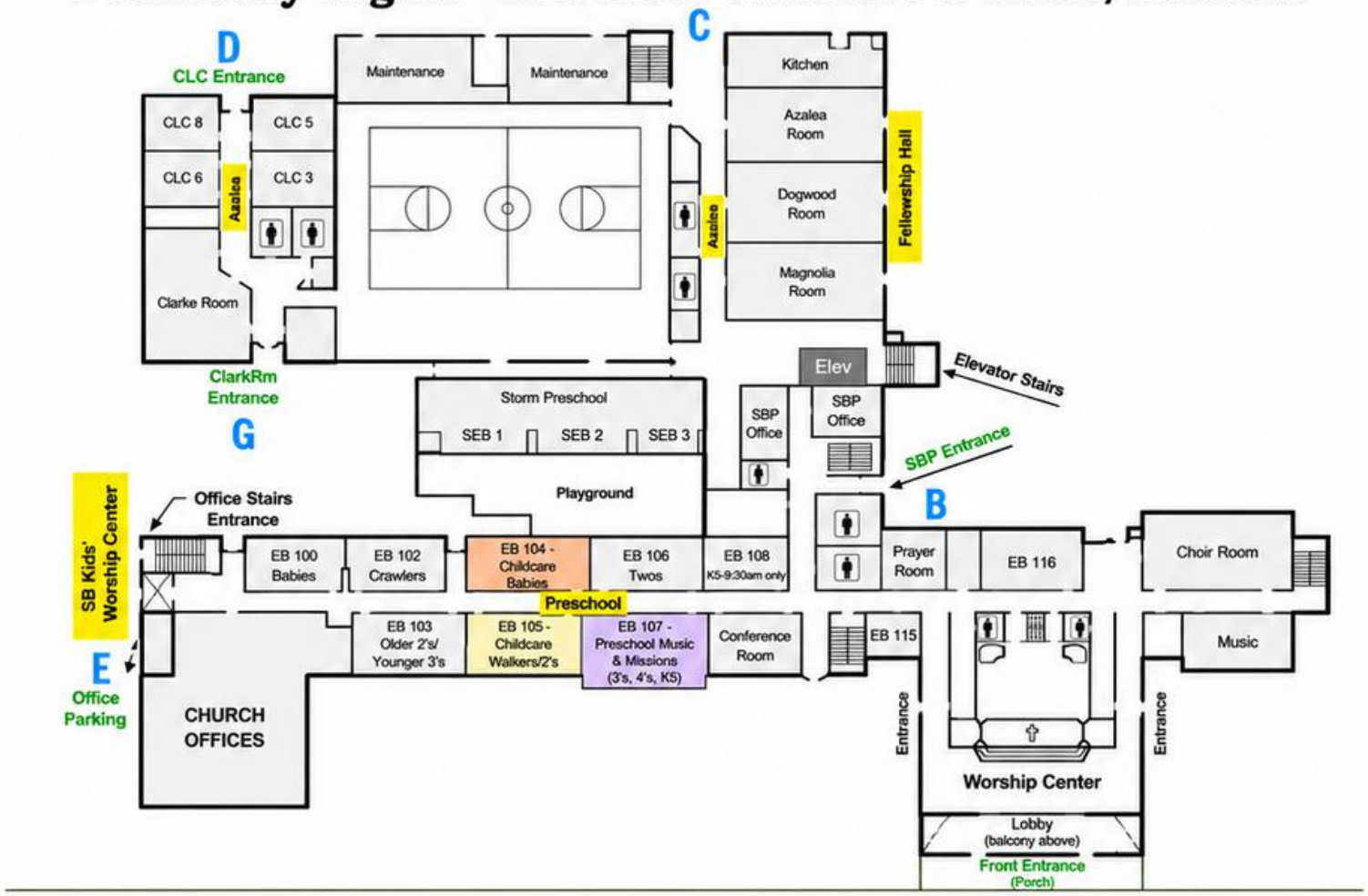
9:30AM ONLY



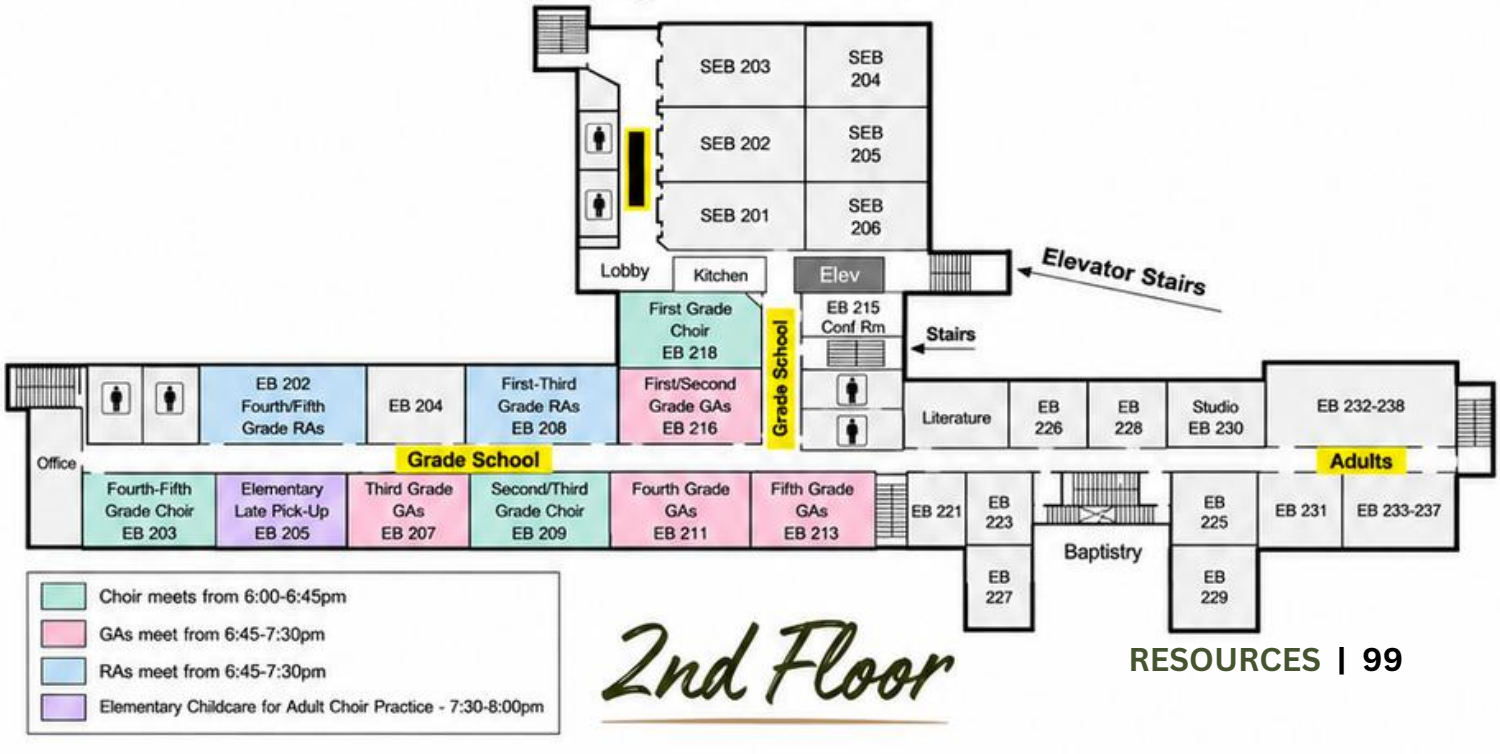
2nd Floor

BUILDING MAPS

Wednesday Nights - Preschool Childcare & Music/Missions



Wednesday Nights - Music & Missions



2nd Floor